

# **Gregorian Chant**

## **FOR CHURCH AND SCHOOL**

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**BY**

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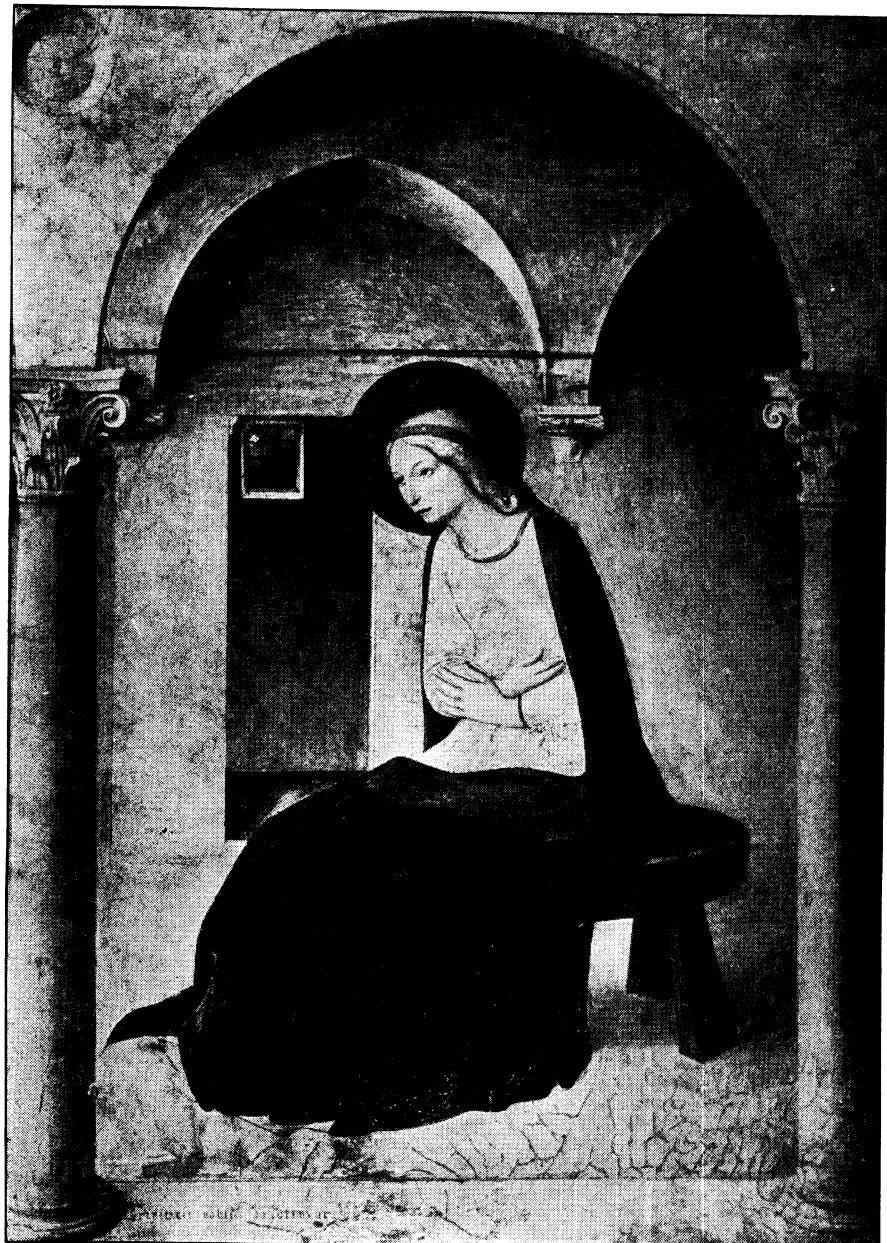
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To Mary

OUR HEAVENLY MOTHER AND MEDIATRIX

I DEDICATE THIS LITTLE VOLUME.



## **Foreword**

THE AIM of this little volume is primarily to fulfill a definite need, namely: to supply suitable Plain-Chant material for adolescent youth; to present the material in a manner wholly understandable, and therefore interesting to pupils of this grade level; to include nothing which might render the book less appropriate for use in church than in school; and lastly, but of greatest importance, to create a true love for and an appreciation of the official music of the Church.

I wish to express grateful appreciation for assistance and encouragement to

His Eminence, LUIGI CARDINAL MAGLIONE, Secretary of State to His Holiness, Vatican City, Italy;

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## **FOREWORD**

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**SR. M.A.**

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# **Gregorian Chant**

**FOR CHURCH AND SCHOOL**



## THE STORY OF GREGORIAN CHANT

THE EARLY CHRISTIANS had to worship God in secret much of the time, but we are told that they sang during their assemblies, undoubtedly the psalms which the Jews among them had been accustomed to sing or chant in the synagogue before their conversion. These chants, therefore, needed to be remodeled according to Christian ideals and principles; and so as soon as the persecution of the Christians had ceased (fourth century), the bishops of the Church ordered the necessary changes to be made.

Saint Ambrose, bishop of Milan, was foremost in this reform. The chant which was established and approved during his time bears the name "Ambrosian Chant." It was simple and beautiful, and the Milanese, to honor the memory of their sainted bishop, still use this chant, whether or not in its original form we do not know.

We may well suppose that many changes were made in the chant, and that new chants were written during the period from the time of Saint Ambrose to the pontificate of Gregory I (590–604). This sainted Pope was called by historians Gregory the Great, and justly so, for he was not only the greatest man of his age, but his works have influenced all succeeding ages. He is credited with a certain final arrangement of the chant, which, some two hundred years later, received the name "Gregorian Chant."

Pope Gregory's earnest desire was to have the chant sung as perfectly as possible, and for this end he established a Song School called the *Schola Cantorum* (skō'-lä kän-tō'-rōōm), in which choir singers and teachers of singing received thorough training in the chant. These teachers were then sent to various places, where they in turn trained other choirs, and thus knowledge of the chant was spread into the newly converted countries, and transmitted from generation to generation.

We read that the Emperor Charlemagne, two hundred years after Pope Gregory's time, became so enthusiastic upon hearing the chant that he ordered it sung throughout his empire, and even took members of his own chapel choir to Rome so that they might be properly trained in the Schola Cantorum.

And thus Gregorian chant flourished until a new style of music called diaphony (dē-äf'-ō-ny), which means two sounds heard together, was introduced. In this music a second part was added to the original Gregorian melodies, forming a harmony which you would today find very crude and uninteresting. This type of music led to polyphony (pō-lif'-ō-ny), which means the combination of many voice parts, melody against melody. Some of you have sung selections from Palestrina's polyphonic music, and I am sure you found it very beautiful, but it is not so well suited to the liturgy of the Church as is the Gregorian Chant.

The chant continued to be sung for several centuries after polyphonic music came into existence, but its rendition became worse and worse because the people preferred to sing in parts, and because of the many abuses that were being introduced into Church music. As a result the chant gradually declined, and in time its beautiful free rhythm was forgotten, and its general use was cast aside to make way for a style of music that is anything but devotional.

Many unsuccessful attempts were made to restore the chant. It was not until 1903, however, when Pope Pius X wrote to the entire Christian world a letter<sup>1</sup> in which he asked for a reform in Church music, that lay people began seriously to study Gregorian Chant.

The more one understands this music, the more one loves it and the more one realizes how much more devotional it is than any other style of music. It is truly beautiful and belongs to the Church. We should therefore consider it a privilege and a duty

<sup>1</sup> This letter was called *Motu Proprio* (mō'-tōō prō'-prē-ō) meaning of his own accord, that is, not on the advice of others, but for reasons which the pope himself deemed sufficient. — Catholic Encyclopedia, Vol. X.

## THE STORY OF GREGORIAN CHANT

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to learn all we possibly can about the chant, and count ourselves fortunate if this opportunity is given us.

### QUESTIONS

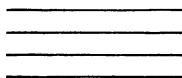
1. What did the early Christians sing in their assemblies?
2. When were these chants changed to conform to Christian ideals?
3. Who was foremost in this reform?
4. Who brought about the final arrangement of the chant?
5. What has the chant ever since been called?
6. What was the *Schola Cantorum*?
7. How did Charlemagne promote the use of the chant?
8. What change in the style of music took place in the ninth century?
9. What was the effect of this change upon Church music?
10. Who asked for a reform in Church music?

## ii

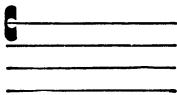
### THEORETICAL INTRODUCTION TO THE CHANT

#### THE STAFF AND NOTATION

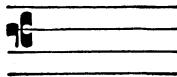
**The Staff.** At the time when Gregorian Chant was at its height, — we might call it the “golden age” of Gregorian Chant, — there was not the means that we have of recording music. The staff and notation did not come into existence until the eleventh century, and so there was no way of showing the exact melody one was to sing. Choirmasters used symbols, which looked something like our shorthand. These were called neums, and were written above the words, simply to help the choirmaster to remember whether the melody went up or down, or whether the distance from one tone to the next was close or far removed. This meant, of course, that the chant had to be taught by rote, that is, the pupils singing what the choirmaster had sung to them. In the first half of the eleventh century, Guido (gwē'-dō), a Benedictine monk of Arezzo (ä-rĕt'-sō) in Tuscany, Italy, perfected a four-line staff, upon which ever since that time Gregorian music has been written.



**Clefs.** In order that the singers might know just what pitch to sing, the staff alone was not sufficient; a key was necessary, so two clefs were provided, a *Do* clef



and a *Fa* clef



The *Do* clef may be placed on any except the first line, but the

## THEORETICAL INTRODUCTION TO THE CHANT

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*Fa* clef is usually on the third line. The lines and spaces of the Gregorian staff have not definite letter names such as have been given to the lines and spaces of the modern five-line staff, so that *Do* may be *C*, or it may be any other pitch that will bring the chant melody within an easy singing range.

**Notation.** Modern music is written in round notes, differing in time values, such as

The whole note	○
The half note	♪
The quarter note	♩
The eighth note	♪
The sixteenth note	♪

Gregorian music is written in various shaped notes all equal in time value, regardless of shape, such as

The <i>punctum</i> (poōnk'-tōōm)	▪
The <i>virga</i> (vīr'-gah)	˥
The <i>rhombus</i> (rōm'-bōōs)	◆
The <i>quilisma</i> (kwē-līs'-mah)	■
The <i>liqueſcent</i> (lī-kwēs'-ent) note	↓

The *punctum*, however, is the only note which may be used alone.

## SYLLABLES

Guido, knowing that since music is a language, the ability to read it would afford far more pleasure and enjoyment than mere rote singing, was anxious to provide some means whereby this ability might be more easily acquired. One day, upon his newly completed staff, Guido wrote the melody of the following hymn to Saint John the Baptist, and as each succeeding line of the hymn, with the exception of the last, started one degree higher than the preceding one, a new idea occurred to him. He took the first syllable from the first word of each line and applied these to the tones of the scale, thus:



These are the syllables which are in general use today, with the exception of *Ut* and *San*, which have been changed to *Do* and *Ti*. By means of these syllables one can more easily learn to read music.

**Hymn to St. John the Baptist**

Ut qué - ant lá - xis re - so - ná - re fí - bris  
 Mí - ra ge - stó - rum fá - mu - li tu - ó - rum, Sól - ve  
 pol - lú - ti lá - bi - i re - á - tum, Sán - cte Jo - an - nes

That thy servants may  
with full voices  
sing the marvels of  
thy deeds  
remove from us the reproach  
of sin-polluted lip,  
O holy John.

### MODES

In modern music there are only two modes,<sup>1</sup> the major and the minor mode. In the major mode there are fifteen scales, each of which has a different *tonic*, or *key tone*, but as far as the pattern is concerned they are all alike, each scale consisting of two whole tones, a half tone, three whole tones and a half tone. The half tones always occur between *Mi-Fa*, and *Ti-Do*.

In Gregorian music there are eight modes, but we shall think of them as eight scales, for the terms *mode* and *scale*, as regards the chant, are identical. In each succeeding Gregorian scale, the half tones occur between different steps.

**Tonics.** The syllabic (sí-láb'-ík), or syllable name for the *tonic*, or tone upon which every major scale is built, is *Do*. In Gregorian music there are only four *tonics*, *Re*, *Mi*, *Fa*, *So*; but these are called *finals*, because the melody always ends on one of these tones, according to the mode it is in, unless the melody is too high and has to be transposed. (Transposition will be explained when the problem is met.)

**Dominants.** The tone of greatest importance, after the tonic, is the dominant. In modern music the dominant is always five tones above the tonic. This rule applies to some of the Gregorian modes, but not to all of them. It will be best, therefore, to explain what tone is the dominant of each mode as the mode is studied. This tone exerts a powerful influence over the entire mode.

<sup>1</sup> Mode, in music, refers to the different arrangement of tones.

## RHYTHM

Rhythm is the very life of music. It is rhythm that unites, organizes, and arranges the different musical sounds into perfect order, and the more perfect the order, the better is the music. Saint Augustine called rhythm "the art of beautiful movement," and this art is strikingly illustrated in the chant, for while the rhythm is free from the restrictions of mathematical measurement, it is alive with beautifully ordered movement.

In measured music, where the rhythm is said to be fixed, each measure must be uniformly maintained throughout the composition, which implies a regular recurrence of accent, but where the rhythm is free, the melody moves in groups of two and three tones, which groups alternate freely with each other.

**Ictus.** This grouping of notes is determined by what is called an *ictus*. The ictus is indicated by a short vertical line underneath the note which corresponds to the first note of the measure in modern music.



In modern music this note would be accented, whereas in Gregorian music the ictus does not necessarily mean a strong, but merely a slight, emphasis.\* Accent in the chant refers mostly to the words. Every Latin word of two or more syllables has what is called a *tonic* accent on the principal syllable, such as *Cré-do in ú-num Dé-um*. The ictus and the word accent may or may not occur at the same place.

Latin words of two syllables are always accented on the first syllable, thus: *Dé-us*, *mé-us*, *ú-nus*, and the like. In words of more than two syllables the tonic accent will occur on the first or second syllable from the last (the accents come at intervals of two or three syllables). A word that consists of more than three syllables must have one or more secondary accents. Example: *Jú-sti-fi-cá-ti-ó-ni-bus*.

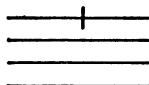
\* Editor: this is incorrect. The ictus receives no emphasis. See Justine Ward, *Gregorian Chant*, Catholic Education Press, Washington, D.C., 1922, p. 49.

**THE SINGING OF THE CHANT**

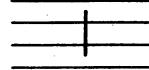
To be beautiful the chant must be beautifully sung. The voices should be kept light. That does not mean suppressed or lifeless, but clear and mellow. There must be no harsh or forced tones, or all beauty disappears. The chant must not be sung too rapidly, but neither should it be sung too slowly.

**Breath Marks.** You have heard a great deal about the correct phrasing of songs. This is partly accomplished by the proper breath control. In the chant there are signs which show just where a breath may be taken without interrupting the phrase. These are here shown and explained.

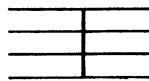
1. The short vertical bar through the fourth line of the staff allows one to take a quick breath, if necessary.



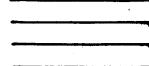
2. The bar crossing the second and third lines of the staff marks off a member, or portion, of a phrase, and is usually preceded by a longer note, which allows a pause of about one beat in length.



3. The full bar marks off a phrase, and as this also is preceded by a longer note, there may be a slightly longer pause.

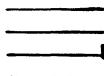


4. The double bar indicates the end of a section, and permits a good deep breath.



We may compare these breath marks to the punctuation in language. Both are intended to give more expressive meaning to the content. You know how necessary punctuation marks are, and how uninteresting and meaningless the printed page would be without them. Proper breathing is just as important. You already know that to take a breath in the middle of a word or phrase is wrong. Be careful, therefore, to breathe at the right place in the chant, and at no other place.

**Guide.** At the end of each line there will be a small note to indicate the pitch of the first note of the next line.



#### KINDS OF CHANT

**Syllabic** (să-lăb'-ĭk). A chant in which there is only one note to a syllable, or where only a very few neums appear.

**Neumatic** (nōō-mă'-tĭk). A chant in which neums are frequently employed.

**Melismatic** (mĕl-ÿz-mă'-tĭk). A chant in which there are many notes to one word or to one syllable.

#### QUESTIONS

1. When was the four-line staff perfected and by whom?
2. How was the chant taught before that time?
3. How many clefs are there in Gregorian music?
4. Name the clefs and tell where each may be used.
5. How does Gregorian notation differ from modern notation in so far as shape and time values are concerned?
6. What is the origin of the syllables which are in general use today?
7. What changes have been made in these syllables since they were first introduced?

THEORETICAL INTRODUCTION TO THE CHANT

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8. How many modes are there in modern music? What are these modes called?
9. How many modes are there in Gregorian music?
10. What is meant by a *final*?
11. What tone is next in importance after the *tonic*?
12. How do modern and Gregorian music differ as to rhythm?
13. What do you understand by the term *ictus*?
14. Does the accent in the chant apply mostly to the music or to the words?
15. What is meant by *tonic accent*?
16. Where does the tonic accent fall?
17. How should the chant be sung?
18. Explain the different kinds of breath marks.
19. What is the *guide*? What is its purpose?

## READY REFERENCE

## ECCLESIASTICAL PRONUNCIATION OF THE LATIN

**Vowels**

- a** is sounded like *a* in "father"
- ē** is sounded like *a* in "fame"
- ě** is sounded like *e* in "met"
- i** and **y** are sounded like *ee* in "meet"
- o** is sounded like *o* in "no"
- u** is sounded like *oo* in "boot"

**Diphthongs**

**ae, oe**, are sounded like *ay* in "day," except when two dots are placed above the **ě**, in which case each vowel is given a distinct sound.

**au** is sounded like *ou* in "house."

**eu** though forming one syllable is sounded *ā'oo*.

As a general rule each vowel is sounded separately, even though the vowel is doubled as in *filiī*, which is pronounced fee-lee-ee.

**Consonants**

Those consonants which differ in sound from their usage in the English language are **c**, **cc**, **sc**, **ch**, **g**, **gn**, and **ti**.

**c** before **e, ae, oe, i, y** receives the sound of *ch* as in "chair."

Example: *dul'-ce* (*dul'-chā*), *cae'-lum* (*chā'-lōōm*).

**c** before **a, o, u, au** receives the sound of *k* as in "kite."

**cc** before **e, ae, oe, i, y** receives the sound *tch*. Example: *ecce* (*et'-chāy*).

**sc** before **e, ae, oe, i, y** receives the sound of *sh*. Example: *de-scen-dit* (*dā-shen'-deet*).

**ch** before any vowel receives the sound of *k*, as in *brachium* (*brah'-kē-oōm*).

## READY REFERENCE

**g** before **e**, **ae**, **oe**, **i**, **y** receives the soft sound as in the words *An'-ge-lus*, *re-gi'-na*. In every other case **g** is hard, as in *gladius*, unless followed by **n**.

**gn** receives the sound of *ni* in *union*. Example: *agnus* (ah'-nyoos).

**h** receives the sound of *k* in *mihi* (mē-ke) and *nihil* (nee'-keel). In all other cases it is not sounded.

**j** is sounded like the English *y* in *yes*. Example: *je'-su* (yā'-soo). The **i** in *alleluia* is sounded the same (al-le-loo'-ya).

**s** is always sounded like *s* in *yes*.

**ti** when followed by a vowel and preceded by any letter except *s*, *t*, *x*, is sounded like *tsee*. Example: *gratias* (gra'-tsee-as).

**x** before **c** is sounded like *gg* and the **c** like *sh*. Example: *excelsis* (egg-shĕl'-sees).

A consonant between two vowels belongs to the vowel following it. Example: *bo'-nae*, *ti'-bi*, etc.

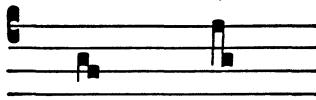
## NEUMS

A combination of two or more notes is called a neum.

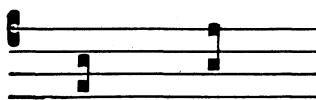
There should be no drill on the following neums, or any attempt at memorizing them, except as they occur in the chants. Frequent reference to these pages and a little written work will soon familiarize you with the various neums, so that reading the chant from Gregorian notation will afford no more difficulty than reading from modern notation.

### Neums of Two Notes

*Clivis* (klē'-vīs)

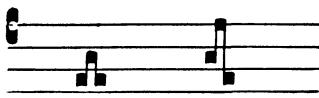


*Podatus* (pō-dah'-tōs)

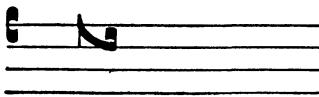


## Neums of Three or more Notes

*Torculus* (tor'-cōō-lōōs)



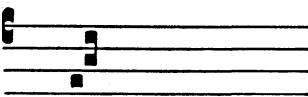
*Porrectus* (por-rek'-tōōs)



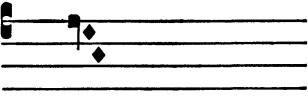
*Scandicus* (skan'-dē-cōōs)



*Salicus* (sā'-lē-cōōs)

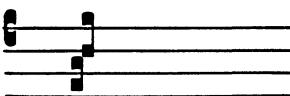


*Climacus* (clē'-mă-cōōs)

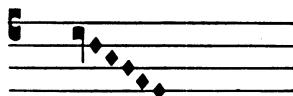


**The Extension of Neums.** A *scandicus* and a *climacus* may be extended without change of name, provided the notes continue in the same direction.

*Scandicus*



*Climacus*



NOTE. In a *scandicus* the three notes are close together and the *ictus* falls on the first note. In the *salicus* the *punctum* is slightly separated from the *podatus* and the *ictus* falls on the second note.

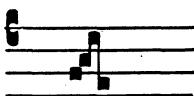
## READY REFERENCE

A *neum* may also be extended by the addition of a *punctum* close to the first or last note, thus:

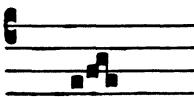


**Neums of Four Notes.** When a descending note is added to an ascending group, the term *Flexus* is applied.

*Scandicus Flexus* (flĕx'-sōōs)



*Salicus Flexus*



*Porrectus Flexus*

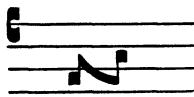


When an ascending note is added to a descending group, the term *Resupinus* is applied.

*Climacus Resupinus* (rā-sōō-pē'-noōs)



*Torculus Resupinus*



GREGORIAN CHANT FOR CHURCH AND SCHOOL

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A *pes*, or *podatus* as it is now called, and a *scandicus* may further be enlarged as follows:

*Pes Subpunctis* (sōōb-pōōnk'-tīs)



*Pes Subpunctis Resupinus*

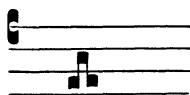


*Scandicus Subpunctis*



A *torculus* may further be enlarged by bending downward again after the ascent.

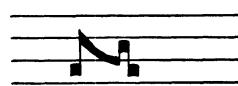
*Torculus*



*Torculus Resupinus*



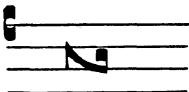
*Torculus Resupinus Flexus*



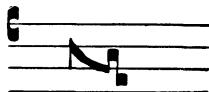
## READY REFERENCE

A *porrectus* may further be enlarged by turning back after having descended.

*Porrectus*



*Porrectus Flexus*



*Porrectus Flexus Resupinus*

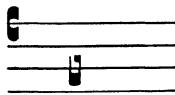


### Liquescent Neums

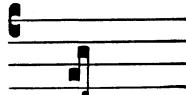
*Liquescent Clivis*



*Liquescent Podatus*



*Liquescent Torculus*

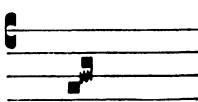


A *liqueſcent* may appear as the last note of a group, or even as the last two notes. The shape of the note does not affect the time value.

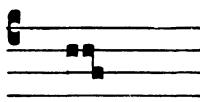
**Episema.** This is a horizontal line over a single note, over one of a group of notes, or over an entire group. It means a slight prolongation of these notes, but not the doubling of them. (This line is often under the note instead of above it.)



**Quilisma** (kwē-līs'-mah). This is an indented note appearing only in ascending groups. The note before the *quilisma* is slightly prolonged, and the *quilisma* is sung very softly. Time values remain the same.



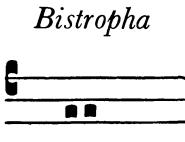
**Pressus** (prēs'-sōōs). A *pressus* is formed by the meeting of two *neums* on the same degree of the staff, or by a single *punctum* meeting a *neum* of the same degree of the staff.



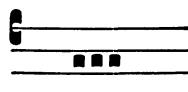
The *ictus* always falls on the first note of the *pressus*.

**Bistrophe** (bīs'-trō-fah). Two notes on the same degree of the staff.

**Tristrophe** (trīs'-trō-fah). Three notes on the same degree of the staff.



*Tristrophe*



## PRESENTATION OF THE MODES

## MODES

IN MODERN MUSIC the scales are divided into *major* and *minor* modes. In Gregorian music the scales are divided into *authentic* and *plagal* modes. Just as each *major* scale has a relative *minor*, so each *authentic* scale has a relative *plagal*. The relative minor is found a minor third (three half steps) below the major. It has the same signature as the major, and *do* remains the same in both modes. The related *plagal* is found four degrees<sup>1</sup> below the *authentic*, and the *final* is the same in both modes.

The *major* scale extends from *do* to *do*; the *minor* scale from *la* to *la*. Example:

**1 2 3 4 5 6 7 8 = Major scale.**  
**6 7 8 2 3 4 5 6 = Minor scale.**

In Gregorian music the extent of each scale is as follows:

MODE I		2	3	4	5	(6)	7	8	2	.	.	.	.	Authentic
MODE II	6	7	1	2	3	(4)	5	6	.	.	.	.	.	Plagal
MODE III			3	4	5	6	7	(8)	2	3	.	.	.	Authentic
MODE IV	7	1	2	3	4	5	(6)	7	.	.	.	.	.	Plagal
MODE V			4	5	6	7	(8)	2	3	4	.	.	.	Authentic
MODE VI	1	2	3	4	5	(6)	7	8	.	.	.	.	.	Plagal
MODE VII			5	6	7	8	(2)	3	4	5	.	.	.	Authentic
MODE VIII	2	3	4	5	6	6	(8)	2	.	.	.	.	.	Plagal

It will be observed that *Modes I, III, V, VII*, are *authentic modes*, and that *Modes II, IV, VI, VIII*, are *plagal modes*. The *dominant* of each *authentic mode* is a fifth above the *final*, except in *Mode III*. In this mode the dominant would, according to the rule, fall upon *Ti*, but since that tone is often flattened, and therefore not always the same, the dominant has been moved up to *Do*. The *dominant* of each *plagal mode* is a third below that of its related *authentic mode*, except in *Mode VIII*, where it moves up a tone for the same reason as stated above. (The *finals* are underlined; the *dominants* are encircled.)

<sup>1</sup> Each line and space of the staff is considered a degree.

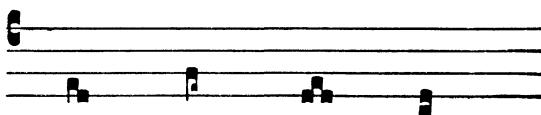
**CLEFS**

The *Do* clef is on the fourth line in *Modes I, III, IV, VI, VIII*, and on the third line in *Modes V and VII*, unless the chant is transposed. The *Fa* clef is on the third line in *Mode II* unless the chant is transposed. The modes are always indicated by either a Roman or an Arabic numeral in the left-hand margin.

**AIDS TO MODE I**

The chant, "Victimae Paschali," here presented, is in the first mode, as indicated by the figure I in the left-hand margin. The final is *Re*; the dominant is *La*. The *Do* clef is on the fourth line, as it always is in the first mode, unless the chant is transposed.

1. This chant is syllabic. Why?
2. Can you name the neums which appear in this chant?



3. Locate an episema. What does it mean?
4. What is the significance of a dot after a note?
5. If *Do* were on the fourth line in any of the songs which you are accustomed to sing, what would be the key? Just consider that you are singing in that key and you will have no difficulty in reading the chant.

"Victimae Paschali" is the Sequence for Easter. It was written about the middle of the eleventh century.

The word *sequence* comes from the Latin word *sequi*, meaning "to follow." Formerly the final *a* of the *Alleluia* was sung to a long melody, and since this followed the *Alleluia*, it was called a *Sequence*. In the eighth century the custom arose of setting words to this melody. Finally the entire hymn was called a *Sequence*.

PRESENTATION OF THE MODES

There are today five Sequences in use:

- Victimae Paschali*, for Easter  
*Lauda Sion*, for Corpus Christi  
*Veni Sancte Spiritus*, for Pentecost  
*Stabat Mater*, for Seven Dolors of B. V. M.  
*Dies Irae*, for Requiem Masses

Whenever a hymn appears that is not familiar to you, there will be an English translation of it.

To the Paschal Victim, Christians, bring your sacrifice of praise.  
The Lamb hath redeemed the sheep.  
The innocent Christ hath reconciled sinners to the Father.  
Death and Life have fought in a strange conflict;  
The Prince of Life, Who died, now reigns living.  
Tell us, Mary, what didst thou see on the way?  
"I saw the tomb of the living Christ and the glory of the risen Christ.  
I saw the Angels, His witnesses, the napkin and the linen cloths.  
Christ, my hope, hath risen. He will go before you into Galilee."  
We know that Christ hath truly risen from the dead.  
Victorious King, have mercy on us. Amen. Alleluia.

*Victimae Paschali*

1

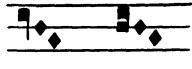
Vi-cti-mae pa-schá-li láu-des\* ím-mo-lent Chri-sti - á -  
ni. A-gnus red-é - mit ó - ves: Chri-stus ín - no-cens Pa-trí  
re-con-ci-li - á-vit pec-ca-tó-res. Mors et vi-ta du-él-lo

GREGORIAN CHANT FOR CHURCH AND SCHOOL

con-fli - xé - re mi-rán - do: dux ví - tae mó - tu - us, ré - gnat  
 ví - vus. Dic no - bis Ma - ri - a, quid vi - di - sti in vi - a!  
 Se - púl - crum Chri - sti vi - vén - tis, et gló - ri - am ví - di  
 re - sur - gén - tis: An - ge - li - cos té - stes, su - dá - ri - um, et  
 ves - tes. Sur - ré - xit Chrí - stus spes mé - a  
 prae - cé - det sú - os in Ga - li - laé - am. Scí - mus Chri - stum  
 sur - re - xís - se a mó - tu - is ve - re: tu nó - bis, vi - ctor  
 Rex, mi - se - ré - re. A - men. Al - le - lú - ia.

NOTE. A dot after the note doubles its value.

AIDS TO MODE II

1. What clef is used?
  2. This clef marks the place of what syllable?
  3. From that syllable find *Do*, and then read the chant as you would modern music.
  4. Two neums, which are new to you, appear in this chant. Refer to pages 16 and 18.
- 

**Tantum Ergo**

2



1. Tan-tum er - go Sa-cra-mén-tum Ve - ne - ré - mur cér -  
 2. Ge - ni - tó - ri Ge - ni - tó - que Laus et ju - bi - lá -

nu - i: Et an-tí-quum do - cu - mén - tum Nó - vo cé - dat  
 ti - o: Sá-lus, hó - nor, vír-tus quo - que Sit et be - ne -

rí - tu - i: Prae - stet fí - des sup - ple - mén - tum Sén - su -  
 dí - cti - o: Pro - ce - dén - ti ab u - tró - que Cóm - par -

um de - fé - ctu - i.  
 sit lau - dá - ti - o. A - men.

℣.<sup>1</sup> Pánem de cáelo praestitísti eis. (Alleluia.)

R℣.<sup>2</sup> Omne delectaméntum in se habéntem. (Alleluia.)  
 (Prayer) R℣. Amen.

<sup>1</sup> ℣. is a sign which stands for the word *versicle*. A versicle is a short sentence sung by the priest and followed by a response from the choir or congregation.

<sup>2</sup> R. or ℣. stands for the word *response*.

GREGORIAN CHANT FOR CHURCH AND SCHOOL

For the English translation of the hymn presented above refer to the last two stanzas of the "Pange Lingua," p. 114.

**Mode II, Transcribed into Modern Notation**

Tan-tum er - go Sa - cra - mén - tum Ve - ne - ré - mur  
 cér - nu - i: Et an - tí - quum do - cu - mén - tum Nó - vo  
 cé - dat rí - tu - i: Praé - stet fi - des sup - ple - mén - tum  
 Sén - su - um de - fé - ctu - i

**AIDS TO MODE III**

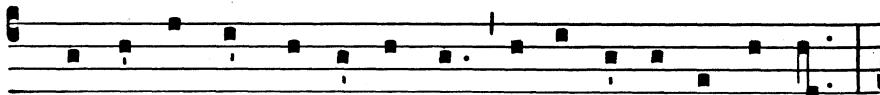
1. What is the final in this chant?
2. What is the dominant?
3. How many times does the dominant appear?
4. Does the chant (excluding the *Amen*) end on the final?

**Tantum Ergo**

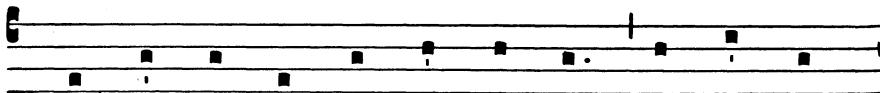
3

1. Tan-tum er - go Sa - cra - mén - tum Ve - ne - ré - mur cér - nu - i:  
 2. Ge - ni - tó - ri, Ge - ni - tó - que Laus et ju - bi - lá - ti - o:

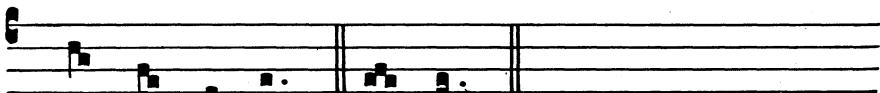
PRESENTATION OF THE MODES



Et an - tí - quum do - cu - mén - tum No - vo cé - dat rí - tu - i:  
Sá - lus, hó - nor, vír - tus quo - que Sit et be - ne - di - cti - o:



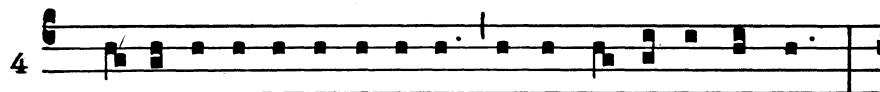
Prá - stet fí - des sup - ple - mén - tum Sén - su - um  
Pro - ce - dén - ti ab u - tró - que Cóm - par sit



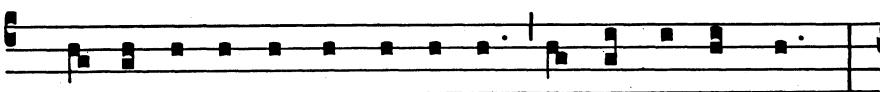
de - fé - ctu - i.  
lau - dá - ti - o. A - men.

MODE IV

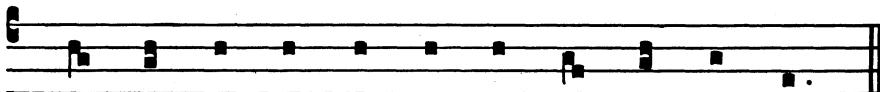
*Gloria Patri*



Gló - ri - a Pá - tri, et Fí - li - o, et Spí - ri - tu - i Sán - cto



Sí - cut é - rat in prin - cí - pi - o, et nunc, et sem - per,



et in saé - cu - la sae - cu - ló - rum. A - men.

## MODE V

*Tantum Ergo*

5

1. Tan-tum er-go Sa - cra-mén-tum Ve - ne - ré - mur cér -  
2. Ge - ni - tó - ri, Ge - ni - tó - que Laus et ju - bi - lá -

nu-i: Et an - tí - quum do - cu - mén - tum Nó - vo cé - dat  
ti - o, Sá - lus, hó - nor, vír - tus quo - que Sit et be - ne -

rí - tu - i: Praé - stet fi - des sup - ple - mén - tum Sén - su -  
dí - cti - o: Pro - ce - dén - ti ab u - tró - que Cóm - par

um de - fé - ctu - i.  
sit lau - dá - ti - o. A - men.

## AIDS TO MODE VI

## QUESTIONS

1. What neums appear in this hymn which were not in the preceding ones?
2. What is the final in this mode? What is the dominant?
3. Is this an authentic or a plagal mode?

**Ave Verum**

[*A chant in honor of the Blessed Sacrament  
(Thirteenth Century).*]

Hail, true Body, born  
Of the Virgin Mary,  
Who didst truly suffer and die  
On the Cross for man,  
From Whose pierced side  
Flowed Blood and water,  
May we receive Thee, a foretaste of Heaven,  
When we are in the agony of death.  
O gentle, O loving,  
O sweet Jesus, Son of Mary.

6

A - vé ve-rum Cór-pus ná-tum de Ma-rí-a Vír-gi-ne:

Ve - re pás-sum, im-mo-lá-tum in crú-ce pro hó-mi-ne:

Cu-jus lá-tus per-fo-rá-tum flú-xit áqua et sán-gui-ne:

E-sto nó-bis prae-gu-stá-tum mórt-is in ex-á-mi-ne: O

Jé-su dúl-cis! O Jé-su pí-e! O Jé-su fí-li Ma-rí-ae.

**Accidental.** The only accidental ever used in Gregorian Chant is flat 7 (*Tē*). You will notice that the flat is not made as it is in modern music.

MODE VII

*Panis Angelicus*

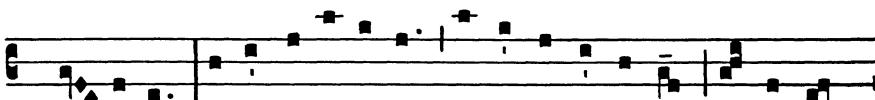
[*A hymn in honor of the Blessed Sacrament,  
written by Saint Thomas Aquinas.*]

The Bread of Angels becomes the bread of men.  
The Bread of Heaven fulfills the prophetic types.  
O wondrous truth! The poor, the lowly,  
And the slave upon their Master feed.

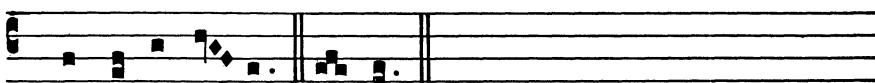
Thee, Godhead, One and Three, we pray,  
Come Thou to visit us, as we our homage pay.  
Be thine the path, and Thou our guide, as we journey  
To the light where Thou dost dwell.



1. Pá-nis an-gé-li-cus fit pá-nis hó-mi-num; Dat pá-nis caé-li-cus fi-gú-ris  
2. Te trí-na Dé-i-tas ú-na-que pó-sci-mus, Sic nos tu ví-si-ta si-cut te



té-ri-mi-num: O res mi-rá-bi-lis! man-dú-cat Dó-mi-num Paú-per,sér-có-li-mus: Per tú-as sé-mi-tas duc nos quo tén-di-mus Ad lu-cem



vus, et hú-mi - lis.  
quam in-há-bi - tas. A - men.

Name the new *final* and *dominant*.

PRESENTATION OF THE MODES

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MODE VIII

*Pacificus*

[*An anthem for the feast of Christ the King.*]

He shall be called Peacemaker,  
And His throne shall be established forever.

8  
Pa - ci - fi - cus vo - cá - bi - tur, et thró - nus é - jus é - rit  
fir - mis - si - mus in per - pé - tu - um.

TRANSPOSITION OF THE MODES

In modern music when a melody is changed from one key to another, it is said to be transposed, the purpose of transposition being to raise or lower the pitch of the melody. When this takes place, the key signature is changed accordingly, and the melody is sung with the same syllables.

In the chant there is no key signature, and so one must be guided entirely by the *clefs*. A transposition may occur for apparently no reason, as in the following hymn *O filii*. The second mode, as explained before, is generally written with the *Fa* clef on the third line. In this case the melody would start on *Re*, thus:



Sing this phrase, then change *Re* to *La* and sing the hymn as it is written, with the *Do* clef on the third line. You will discover that there is no change whatever in the pitch of the melody or in the arrangement of the tones, but the final is now *La* instead of *Re*, and the dominant is *Do*.

In modes such as I, III, IV, VI, and VIII, where the *Do* clef is regularly on the fourth line, the clef is often moved to the third, or even to the second line, in order that the melody may be kept within the limits of the staff whenever possible.

For this same reason the *Do* clef in modes V and VII is often moved from the third line, where it regularly appears, to the fourth line. One has only to remember the location of *Do*, which is always fixed by the position of the *Do* clef.

### O Filii

*[A hymn for Easter, written in the fifteenth century.]*

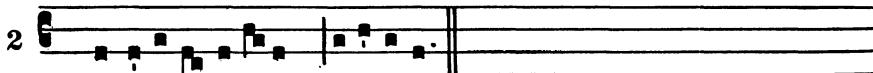
O sons and daughters,  
The King of Heaven, the King of glory,  
Hath risen from the dead today.

And the morning of the first day after the sabbath  
His disciples drew near  
The door of the tomb.

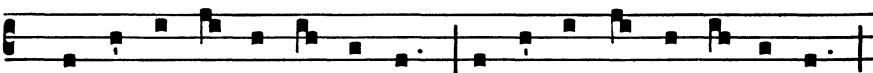
And Mary Magdalene  
And Mary, the mother of Jacob and Salome,  
Came to anoint the body.

An angel sitting, clad in white,  
Announced to the women:  
The Lord is in Galilee.

On this most holy feast  
Let there be praise and song of joy.  
Let us bless the Lord!



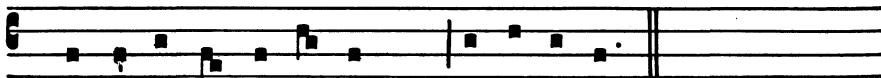
Al-le-lú-ia, al-le-lú-ia, al-le-lú-ia. *Repeat Alleluias after each stanza.*



1. O lí - i et lí - ae, Rex cae-lé-stis, Rex gló-ri - ae,

PRESENTATION OF THE MODES

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Mór-te sur-ré - xit hó - di - e; Al-le - lú - ia.

2. Et mane prima sábbati,  
Ad óstium monuménti  
Accessérunt discípuli, allelúia.
3. Et María Magdaléne,  
Et Jacóbí et Salóme,  
Venérunt córpus úngere, allelúia.
4. In álbis sédens Angelus  
Praedíxit muliéribus:  
In Galiláea est Dóminus, allelúia.
5. In hoc fésto sanctíssimo  
Sit laus et jubilátio,  
Benedicámus Dómino, allelúia.

V

REPERTORY

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## REPERTORY

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**Ave Maria**

The musical notation consists of four staves of music. The first staff begins with a clef, a key signature of one sharp, and a 'C' time signature. The lyrics are: 'A - ve Ma - rí - a, \* grá - ti - a plé - na, Dó - mi - nus té - cum,'. The second staff continues with 'be - ne - dí - cta tu in mu - li - é - ri - bus, et be - ne - dí - ctus'. The third staff begins with 'frú - ctus vén - tris tú - i, Jé - sus. Sán - cta Ma - rí - a,'. The fourth staff concludes with 'Má - ter Dé - i, ó - ra pro nó - bis pec - ca - tó - ri - bus,' followed by a repeat sign and 'nunc et in hó - ra mó - rti - nó - strae. A - men.'

Locate a pressus which is formed by the meeting of a single punctum and a podatus. These two notes on the same degree of the staff are to be sung as one note. The pressus is always equivalent to a tie.

**The Asperges**

Thou shalt sprinkle me with hyssop, O Lord,  
And I shall be cleansed.  
Thou shalt wash me,  
And I shall be made whiter than snow.  
Have mercy on me, O God,  
According to Thy great mercy.

GREGORIAN CHANT FOR CHURCH AND SCHOOL

7

A - spér-ges me,\* Dó - mi - ne, hys - só - po, et mun-dá -  
bor: la - vá - bis me, et sú - per ní - vem de - al - bá - bor.

*Ps. 50.* Mi - se - ré - re mé - i, Dé - us, \* se - cún - dum  
má - gnam mi - se - ri - cór - di - am tú - am. Gló - ri - a

Pá - tri, et Fí - li - o, et Spi - rí - tu - i Sán - cto: \*

Sic - ut é - rat in prin - cí - pi - o, et nunc, et sem - per,  
et in saé - cu - la sae - cu - 1ó - rum. A - men.

Repeat the antiphon *Asperges me*.

On Passion Sunday and Palm Sunday the *Gloria Patri* is not sung, but the antiphon *Asperges me* is repeated immediately after the psalm.

## REPERTORY

℣.<sup>1</sup> Osténde nóbis, Dómine, misericórdiam túam. (*In Eastertide add: Allelúia*).

R. Et salutáre túum da nóbis. (*Allelúia*).

℣. Dómine exáudi oratióñem méam.

R. Et clámor méus ad te véniat.

℣. Dóminus vobíscum.

R. Et cum spíritu túo.

(Prayer) Response, Amen.

Translation of the foregoing versicles and responses:

℣. Show us, Lord, Thy mercy.

R. And grant us the salvation that comes from Thee.

℣. Lord, hear and answer my prayer.

R. And let my cry come unto Thee.

℣. The Lord be with you.

R. And with Thy spirit.

### *Vidi Aquam*

[From Easter Sunday to Pentecost inclusive]

I saw water coming forth  
From the temple,  
On the right side, alleluia,  
And all, to whom this water came,  
Were healed, and will sing, alleluia, alleluia.  
Give praise to the Lord,  
For he is good;  
For His mercy endureth forever.

The musical notation consists of two staves of square notation. The first staff begins with a clef, a key signature of one sharp, and a 'C' time signature. The second staff begins with a clef, a key signature of one sharp, and an 'A' time signature. The lyrics are written below the notes. The number '8' is positioned above the first staff.

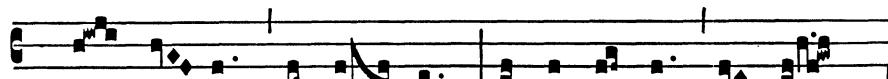
Vi - di á - quam e - gre - di - én - tem de tém - plō,  
a lá - te - re déx - tro, al - le - lú - ia: et ó - mnes,

<sup>1</sup> This is a sign which stands for the word *versicle*. A versicle is a short sentence sung by the priest and followed by a response from the choir or congregation. R. or ℣. stands for the word *response*.

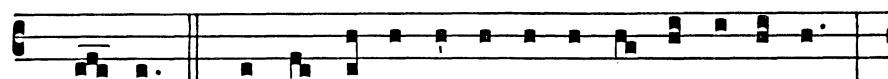
GREGORIAN CHANT FOR CHURCH AND SCHOOL



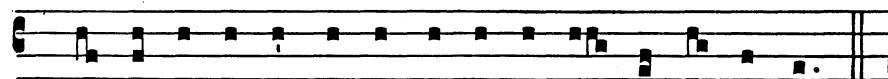
ad quos per-vé-nit á - qua í - sta, sál - vi



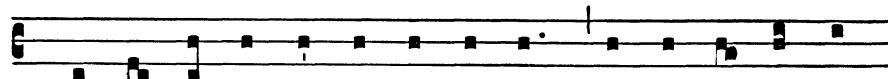
fá - cti sunt, et dí - cent, al - le - lú - ia, al - le -



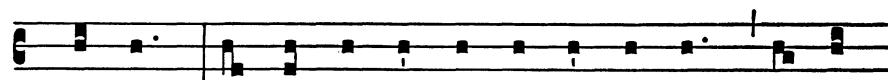
lú - ia. *Ps.* Con-fi - té-mi - ni Dó-mi - no quó - ni - am bó-nus:



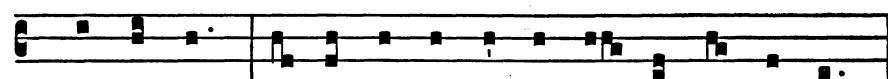
quó - ni - am in saé - cu - lum mi - se - ri - cór - di - a é - jus.



Gló - ri - a Pá - tri, et Fí - li - o, et Spi - rí - tu - i



Sán-cto. \* Sic - ut é - rat in prin - cí - pi - o, et nunc,



et sem-per, et in saé - cu - la sae - cu - ló - rum. A - men.

Repeat from the beginning to *Ps.*

## I · DURING EASTERTIDE

**Lux et origo** (*Light and beginning*)

8

Ký - ri - e \* e - lé - i - son. III. Chrí - ste e -

lé - i - son. III. Ký - ri - e e - lé - i - son. II. Ký - ri -

e e - lé - i - son.

4

Gló - ri - a in ex-cél - sis Dé - o. Et in té - ra pax ho -

mí - ni - bus bó - nae vo - lun - tár - tis. Lau - dá - mus te. Be - ne - dí - ci - mus

te. A - do - rá - mus te. Glo - ri - fi - cá - mus te. Grá - ti - as á - gi -

mus tí - bi pro - pter má - gnam gló - ri - am tú - am. Dó - mi - ne

Dé - us, Rex cae - lé - stis, Dé - us Pá - ter o - mní - po - tens. Dó -

GREGORIAN CHANT FOR CHURCH AND SCHOOL

mi-ne Fí-li u-ni-gé-ni-te Jé-su Chrí-ste. Dó-mi-ne Dé-us,  
 A-gnus Dé-i, Fí-li-us Pá-tris. Qui tól-lis pec-cá-ta mún-di,  
 mi-se-ré-re nó-bis. Qui tól-lis pec-cá-ta mún-di,  
 sús-ci-pe de-pre-ca-ti-ó-nem nó-stram. Qui sé-des ad  
 déx-te-ram Pá-tris, mi-se-ré-re nó-bis. Quó-ni-am  
 tu só-lus sán-ctus. Tu só-lus Dó-mi-nus.  
 Tu só-lus Al-tís-si-mus, Jé-su Chrí-ste. Cum Sán-cto  
 Spí-ri-tu, in gló-ri-a Dé-i Pá-tris. A--men.

REPERTORY

4

Sán - ctus,\* Sán - ctus, Sán - ctus Dó - mi - nus Dé - us  
 Sá - ba - oth. Plé - ni sunt caé - li et té - ra gló - ri - a  
 tú - a. Ho-sán - na in ex - cé - sis, Be - ne - dí - ctus qui  
 vé - nit in nó - mi - ne Dó - mi - ni. Ho - sán - na in ex - cé - sis.

4

A - gnus Dé - i,\* qui tól - lis pec - cá - ta mún - di: mi - se -  
 ré - - re nō - bis. A - gnus Dé - i,\* qui tól - lis  
 pec - cá - ta mún - di: mi - se - ré - - re nō - bis.  
 A - gnus Dé - i,\* qui tól - lis pec - cá - ta mún - di:  
 dó - na nō - - bis pá - cem.

## II · FOR SOLEMN FEASTS

## **Kyrie fons bonitatis (Fount of Goodness)**

3

Ký-ri- e \* e - lé - i-son. III. Chrí-ste

e - lé - i-son. III. Ký- ri - e \*

e - lé - i - son. II. Ký- ri - e \*

e - lé - i - son.

1

Gló-ri - a in ex-cél-sis Dé - o. Et in térra pax ho - mí -

ni - bus bó-nae vo - lun-tá - tis. Lau-dá - mus te. Be-ne-dí -

ci - mus te. A - do - rá-mus te. Glo - ri - fi - cá - mus te.

REPERTORY

Grá - ti - as á - gi - mus tí - bi pro - pter má - gnam gló -

ri - am tú - am. Dó - mi - ne Dé - us, Rex cae - lé - stis,

Dé - us Pá - ter o - mní - po - tens. Dó - mi - ne Fí - li

u - ni - gé - ni - te, Jé - su Chrí - ste. Dó - mi - ne Dé - us, A - gnus

Dé - i, Fí - li - us Pá - tris. Qui tól - lis pec - cá - ta

mún - di, mi - se - ré - re nó - bis. Qui 'tól - lis pec - cá - ta

mún - di, sús - ci - pe de - pre - ca - ti - ó - nem nó - stram.

Qui sé - des ad déx - te - ram Pá - tris, mi - se - ré - re

GREGORIAN CHANT FOR CHURCH AND SCHOOL

nó - bis. Quó - ni - am tu só - lus sán - ctus.  
 Tu só - lus Dó - mi - nus. Tu só - lus Al - tís - si - mus,  
 Jé - su Chrí - ste. Cum Sán - cto Spí - ri - tu, in gló -  
 ri - a Dé - i Pá - tris. A - - - men.

1 Sán - ctus,\* Sán - ctus, Sán - ctus Dó-mi-nus  
 Dé - us Sá - ba - oth. Plé - ni sunt caé - li et té - ra  
 gló - ri - a tú - a. Ho-sán-na in ex - cé - sis.  
 Be - ne - dí - ctus qui vé - nit in nó - mi - ne Dó - mi - ni.

REPERTORY

Ho-sán-na in ex - cé - sis.

A - gnus Dé - i, \* qui tól - lis pec - cá - ta mún-di:

mi - se - ré - re nó - bis. A - gnus Dé - i, qui tól-lis

pec - cá - ta mún - di: mi - se - ré - re nó - bis.

A - gnus Dé - i, \* qui tól - lis pec - cá - ta mún-di:

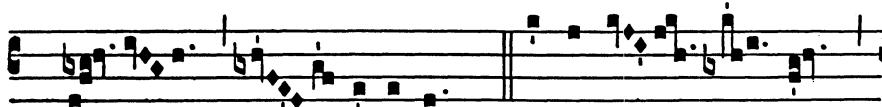
dó - na nó - bis pá - cem.

VIII · FOR DOUBLE FEASTS

*De Angelis (Mass of the Angels)*

5 Ký - ri - e \* e - lé - i - son. III. Chrí - ste

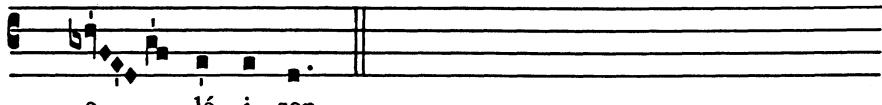
GREGORIAN CHANT FOR CHURCH AND SCHOOL



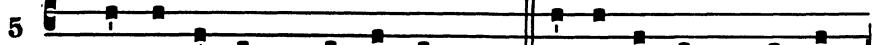
e - lé- i- son. III: Ký-ri- e



e - lé- i- son. II. Ký-ri- e \* \*\*



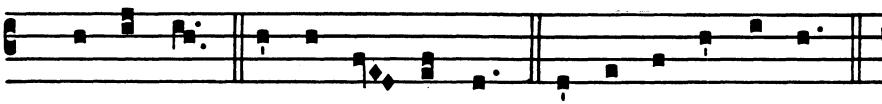
e - lé- i- son.



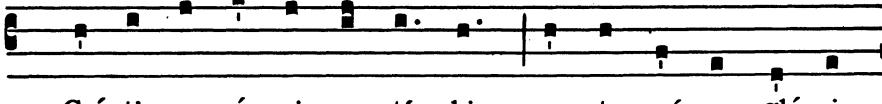
Gló-ri- a in ex-cé-lis Dé - o. Et in té-rra pax ho-mí -



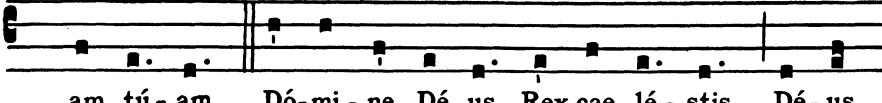
ni-bus bó-nae vo-lun-tá-tis. Lau-dá - mus te. Be-ne-dí -



ci- mus te. A- dò- rá - mus te. Glo-ri - fi - cá- mus te.



Grá-ti - as á - gi - mus tí - bi pro-pter má-gnam gló-ri -

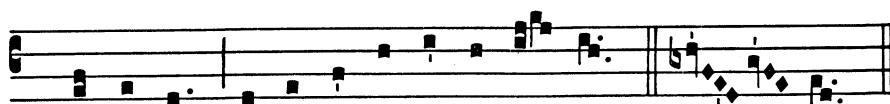


am tú - am. Dó- mi - ne Dé - us, Rex cae-lé - stis, Dé - us

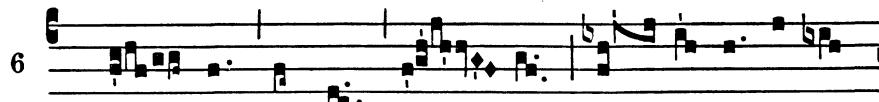
REPERTORY

Pá-ter o-mní-po-tens. Dó-mi-ne Fí-li u-ni-gé-ni-te,  
 Jé-su Chrí-ste. Dó-mi-ne Dé-us, A-gnus Dé-i,  
 Fí-li-us Pá-tris. Qui tól-lis pec-cá-ta mún-di, mi-se-ré-  
 re nó-bis. Qui tól-lis pec-cá-ta mún-di, sús-ci-pe  
 de-pre-ca-ti-ó-nem nó-stram. Qui sé-des ad déx-te-ram  
 Pá-tris, mi-se-ré-re nó-bis. Quó-ni-am tu só-lus  
 sán-ctus. Tu só-lus Dó-mi-nus. Tu só-lus  
 Al-tís-si-mus, Jé-su Chrí-ste. Cum Sán-cto

GREGORIAN CHANT FOR CHURCH AND SCHOOL



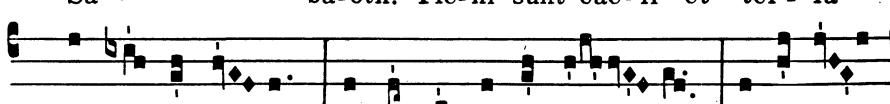
Spí-ri - tu, in gló-ri - a Dé - i Pá - tris. A - men.



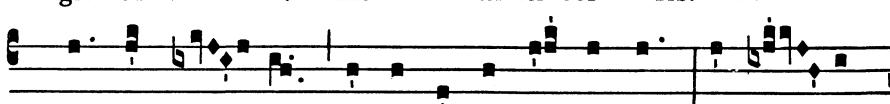
Sán - ctus,\* Sán-ctus, Sán - ctus Dó - mi-nus Dé - us



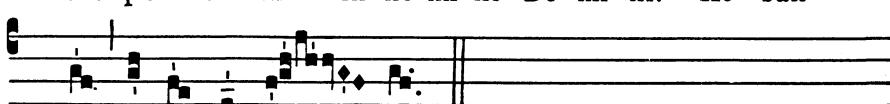
Sá - ba-oth. Plé-ni sunt caé-li et té - ra



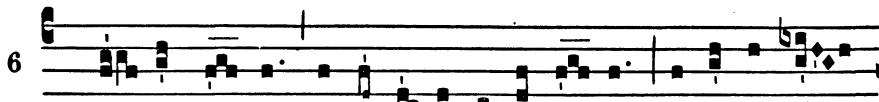
gló - ri - a tú - a. Ho-sán-na in ex-cél - sis. Be-ne-dí -



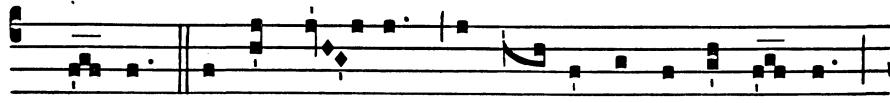
ctus qui vé - nit in nó-mi-ne Dó - mi - ni. Ho - sán -



na in ex - cél - - sis.



A - gnus Dé - i, \* qui tól - lis pec - cá - ta mún - di: mi - se - ré - re



nó - bis. A - gnus Dé - i, \* qui tól - lis pec - cá - ta mún - di:

REPERTORY

mi - se - ré - re      nó - bis.      A - gnus Dé - i, \* qui tól - lis  
pec - cá - ta      mún - di:      dó - na      nó - bis      pá - cem.

FOR FEASTS OF THE BLESSED VIRGIN

IX

**Cum jubilo** (*With a Song of Joy*)

1      Ký - ri - e \*      e - lé - i - son.      Ký - ri - e      e - lé - i - son.  
Ký - ri - e      e - lé - i - son.      Chrí - ste      e - lé - i - son.  
Chrí - ste      e - lé - i - son.      Chrí - ste      e - lé - i - son.  
Ký - ri - e      e - lé - i - son.      Ký - ri - e      e - lé - i - son.  
Ký - ri - e      \*      \*\*      e - lé - i - son.

GREGORIAN CHANT FOR CHURCH AND SCHOOL

7

Gló-ri- a in ex-cél-sis Dé-o. Et in térra pax ho-mí-ni-bus

bó-nae vo-lun-tá-tis. Lau-dá- mus te. Be- ne - dí- ci- mus te.

A - do - rá - mus te. Glo - ri - fi - cá - mus te.

Grá- ti - as á - gi - mus tí - bi pro - pter má-gnam gló -

ri - am tú - am. Dó-mi - ne Dé - us, Rex cae - lé-stis,

Dé-us Pá-ter o - mní-po-tens. Dó-mi-ne Fí-li u - ni - gé - ni - te,

Jé - su Chrí-ste. Dó - mi - ne Dé - us, A - gnus Dé - i,

Fí - li - us Pá - tris. Qui tól - lis pec - cá - ta mún - di,

mi - se - ré - re nó - bis. Qui tól - lis pec - cá - ta mún - di,

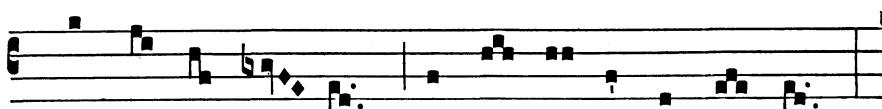
REPERTORY

sús - ci - pe de - pre - ca - ti - ó - nem nó - stram. Qui  
 sé - des ad déx - te - ram Pá - tris, mi - se - ré - re nó - bis.  
 Quó - ni - am tu só - lus sán - ctus. Tu só - lus Dó - mi - nus.  
 Tu só - lus Al - tís - si - mus, Jé - su Chrí - ste. Cum  
 Sán - cto Spí - ri - tu, in gló - ri - a Dé - i Pá - tris.  
 A - - - men.

5

Sán - ctus,\* Sán - ctus, Sán - ctus Dó - mi - nus  
 Dé - us Sá - ba - oth. Plé - ni sunt caé - li et té - ra

GREGORIAN CHANT FOR CHURCH AND SCHOOL



gló - ri - a tú - a. Ho - sán - na in ex - cé - sis.



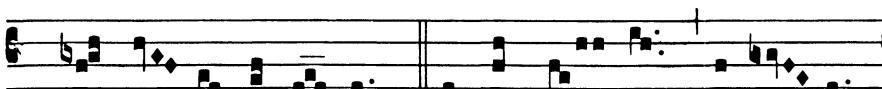
Be - ne - dí - ctus qui vé - nit in nō - mi - ne



Dó - mi - ni. Ho - - sán-na in ex-cé - l - sis.



5 A-gnus Dé - i,\* qui tól - lis pec-cá - ta mún - di:



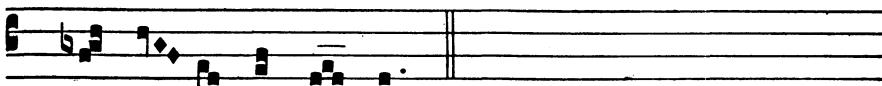
mi - se - ré - re nō - bis. A-gnus Dé - i, \* qui tól - lis



pec - cá - ta mún - di: mi - se - ré - re nō - bis.



A-gnus Dé - i, \* qui tól - lis pec-cá - ta mún - di:



dó - na nō - bis pá - cem.

## X

**Alme Pater** (*Gracious Father*)

1

Ký - ri - e \* e - lé - i - son. Ký - ri - e e - lé - i - son.

Ký - ri - e e - lé - i - son. Chrí-ste e - lé - i - son. Chrí-ste

e - lé - i - son. Chrí-ste e - lé - i - son. Ký - ri - e

e - lé - i - son. Ký - ri - e e - lé - i - son. Ký - ri - e \*

\*\* e - lé - i - son.

8

Gló - ri - a in ex - cé - lis Dé - o. Et in té - ra pax

'ho - mí - ni - bus bó - nae vo - lun - tá - tis. Lau - dá - mus te.

Be - ne - dí - ci - mus te. A - do - rá - mus te. Glo - ri - fi - cá - mus te.

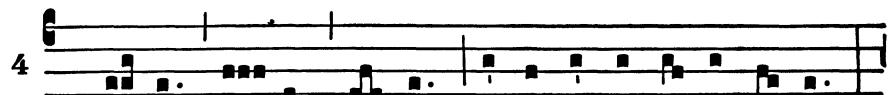
GREGORIAN CHANT FOR CHURCH AND SCHOOL

Grá - ti - as á - gi - mus tí - bi pro - pter má - gnam gló - ri - am  
 tú - am. Dó - mi - ne Dé - us, Rex cae - lé - stis, Dé - us Pá - ter  
 o - mní - po - tens. Dó - mi - ne Fí - li u - ni - gé - ni - te, Jé - su Chrí - ste.  
 Dó - mi - ne Dé - us, A - gnus Dé - i, Fí - li - us Pá - tris.  
 Qui tol - lis pec - cá - ta mún - di, mi - se - ré - re nó - bis.  
 Qui tol - lis pec - cá - ta mún - di, sús - ci - pe de - pre - ca - ti - ó - nem  
 nó - stram. Qui sé - des ad déx - te - ram Pá - tris,  
 mi - se - ré - re nó - bis. Quó - ni - am tu só - lus sán - ctus.  
 Tu só - lus Dó - mi - nus. Tu só - lus Al - tís - si - mus, Jé - su

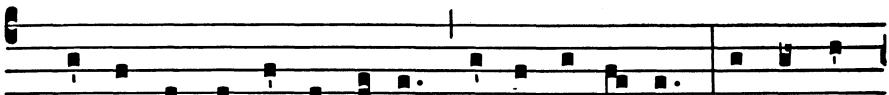
REPERTORY



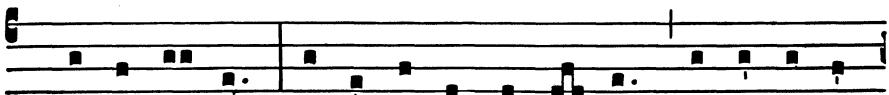
Chrí - ste. Cum Sán-cto Spí - ri - tu, in gló - ri - a  
Dé - i Pá - tris. A - - - men.



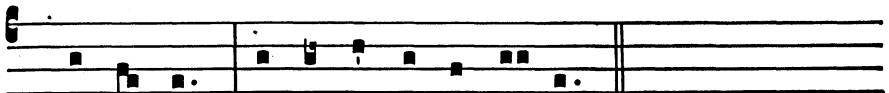
Sán-ctus,\* Sán-ctus, Sán-ctus Dó-mi-nus Dé-us Sá - ba - oth.



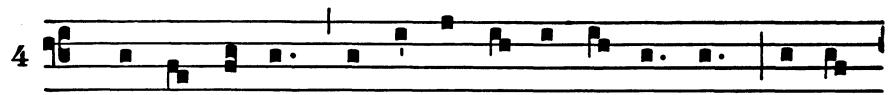
Plé - ni sunt caé - li et térra gló - ri - a tú - a. Ho-sán - na



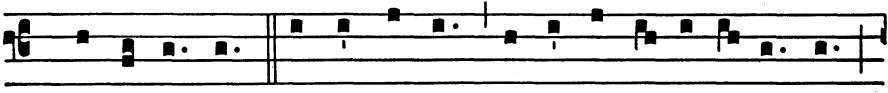
in ex-cél - sis. Be - ne - dí - ctus qui vé - nit in nó - mi - ne



Dó - mi - ni. Ho-sán - na in ex - cél - sis.



A-gnus Dé - i, \* qui tól - lis pec - cá - ta mún - di: mi - se -



ré - re nó - bis. A-gnus Dé - i, \* qui tól - lis pec - cá - ta mún - di:

GREGORIAN CHANT FOR CHURCH AND SCHOOL

mi - se - ré - re nō - bis. A - gnus Dé - i, \* qui tól - lis  
pec - cá - ta mún - di: dó - na nō - bis pá - cem.

XI · FOR SUNDAYS THROUGHOUT THE YEAR

**Orbis factor** (*Maker of the World*)

Ký - ri - e \* e - lé - i - son. III. Chrí - ste  
e - lé - i - son. III. Ký - ri - e e - lé - i - son. II.  
Ký - ri - e \* e - lé - i - son.

Gló - ri - a in ex-cél-sis Dé - o. Et in térra pax ho-mí-ni -  
bus bó-nae vo-lun-tá-tis. Lau-dá-mus te. Be - ne - dí - ci - mus

REPERTORY

te. A - do - rá - mus te. Gló - ri - fi - cá - mus te.  
 Grá - ti - as á - gi - mus tí - bi pro - pter má - gnam  
 gló - ri - am tú - am. Dó - mi - ne Dé - us, Rex cae - lé -  
 stis, Dé - us Pá - ter o - mní - po - tens. Dó - mi - ne Fí - li  
 u - ni - gé - ni - te, Jé - su Chrí - ste. Dó - mi - ne Dé - us,  
 A - gnus Dé - i, Fí - li - us Pá - tris. Qui tól - lis  
 pec - cá - ta mún - di, mi - se - ré - re nó - bis. Qui tól - lis pec - cá -  
 ta mún - di, sús - ci - pe de - pre - ca - ti - ó - nem nó - stram.  
 Qui sé - des ad déx - te - ram Pá - tris, mi - se - ré - re

GREGORIAN CHANT FOR CHURCH AND SCHOOL

nó - bis. Quó - ni - am tu só - lus sán - ctus.

Tu só-lus Dó-mi-nus. Tu só-lus Al-tís-si - mus, Jé - su

Chrí-ste. Cum Sán-cto Spí-ri - tu, in gló-ri - a Dé - i

Pá - tris. A - men.

2 Sán-ctus, \* Sán - ctus, Sán-ctus Dó - mi - nus Dé - us

Sá - ba - oth. Plé - ni sunt caé - li et té - ra gló - ri - a

tú - a. Ho-sán-na in ex - cél-sis. Be-ne-dí-ctus qui

vé - nit in nó - mi - ne Dó - mi - ni. Hé-sán-na in

ex - cél - sis.

REPERTORY

A - gnus Dé - i, \* qui tól - lis pec-cá - ta mún-di:  
 mi-se - ré - re nó-bis. A-gnus Dé - i, \* qui tól - lis pec-cá-ta  
 mún-di: mi - se - ré - re nó - bis. A - gnus Dé - i, \* qui  
 tól - lis pe - cá - ta mún-di: dó - na nó - bis pá - cem.

XVII · FOR SUNDAYS OF ADVENT AND LENT

Ký-ri - e \* e - lé - i-son. III. Chrí-ste e - lé -  
 i - son. III. Ký-ri - e e - lé - i - son. II. Ký-ri -  
 e \* e - lé - i - son.  
 5 Sán - ctus, \* Sán - otus, Sán - ctus Dó - mi - nus Dé - us

GREGORIAN CHANT FOR CHURCH AND SCHOOL

Sá - ba-oth. Plé-ni sunt caé-li et térra gló-ri-a  
 tú - a. Ho - sán-na in ex-cél-sis. Be - ne- dí-ctus  
 qui vé- nit in nó-mi - ne Dó-mi - ni. Ho - sán - na  
 in ex - cé - sis.

5 A - gnus Dé - i, \* qui tól - lis pec - cá - ta mún - di: mi -  
 se - ré - re nó - bis. A - gnus Dé - i, \* qui tól - lis pec - cá - ta  
 mún - di: mi - se - ré - re nó - bis. A - gnus Dé - i, \* qui  
 tól - lis pec - cá - ta mún - di: dó - na nó - bis pá - cem.

## Credo i

4

Cré-do in ú-num Dé-um, Pá-trem o-mni-po-tén-tem,

fa-ctó-rem caé-li et térrae, vi-si-bí-li-um ó-mni-um,

et in-vi-si-bí-li-um. Et in ú-num Dó-mi-num Jé-sum

Chrí-stum, Fí-li-um Dé-i u-ni-gé-ni-tum. Et

ex Pá-tre ná-tum an-te ó-mni-a saé-cu-la.

Dé-um de Dé-o, lú-men de lú-mi-ne,

Dé-um vé-rum de Dé-o vé-ro. Gé-ni-tum,

non fá-ctum, con-sub-stan-ti-á-lem Pá-tri:

GREGORIAN CHANT FOR CHURCH AND SCHOOL

per quem ó - mni - a fá - cta sunt. Qui pro - pter nos  
 hó - mi - nes, et pro-pter nó - stram sa - lú - tem de - scén - dit  
 de caé - lis. Et in - car - ná - tus est de Spí - ri - tu  
 Sán - cto ex Ma - rí - a Vír - gi - ne: Et hó - mo fá - ctus  
 est. Cru - ci - fí - xus ét - i - am pro nó - bis: sub Pón - ti - o  
 Pi - lá - to pás - sus, et se - púl - tus est. Et re - sur - ré - xit  
 té - ri - a dí - e, se - cún - dum Scri - ptú - ras. Et a - scén - dit  
 in caé - lum: sé - det ad déx - te - ram Pá - tris. Et í - te - rum

REPERTORY

ven- tú- rus est cum gló- ri - a, ju - di - cá - re ví - vos  
et mórtu - os: cú - jus ré - gni non é - rit fí - nis.

Et in Spí - ri - tum Sán - ctum, Dó - mi - num, et vi - vi -  
fi - cán - tem: qui ex Pá - tre Fi - li - ó - que pro - cé - dit.

Qui cum Pá - tre et Fí - li - o si - mul a - do - rá - tur,  
et con - glo - ri - fi - cá - tur: qui lo - cú - tus est per

Pro - phé - tas: Et ú - nam sán - ctam ca - thó - li - cam  
et a - po - stó - li - cam Ec - clé - si - am. Con - fí - te - or

GREGORIAN CHANT FOR CHURCH AND SCHOOL

ú-num ba-ptís-ma in re-mis-si- ó-nem pec-ca-tó- rum.  
 Et ex-spé-cto re-sur-re-cti- ó-nem mor-tu- ó - rum. Et  
 ví-tam ven-tú- ri saé-cu-li. A - men.

Credo iii

5 Cré-do in ú-num Dé-um, Pá-trem o-mni-po-tén-tem, fa-ctó-  
 rem caé-li et térrae, vi-si-bí-li-um ó - mni-um, et  
 in-vi-si-bí-li-um. Et in ú-num Dó-mi-num Jé-sum Chrí-  
 stum, Fi-li-um Dé-i u-ni-gé-ni-tum. Et ex Pá-tre ná-tum  
 an-te ó-mni-a saé-cu-la. Dé-um de Dé-o, lú-men

REPERTORY

de lú-mi-ne, Dé-um vé-rum de Dé-o vé-ro. Gé-ni-tum,  
 non fá-ctum, con-sub-stan-ti-á-lem Pá-tri: per quem  
 ó-mni-a fá-cta sunt. Qui pro-pter nos hó-mi-nes,  
 et pro-pter nó-stram sa-lú-tem de-scén-dit de caé-lis.

Et in-car-ná-tus est de Spí-ri-tu Sán-cto ex Ma-rí-a  
 Vír-gi-ne: Et hó-mo fá-ctus est. Cru-ci-fí-xus ét-i-am  
 pro nó-bis: sub Pón-ti-o Pi-lá-to pás-sus, et se-púl-  
 tus est. Et re-sur-ré-xit té-rí-a dí-e, se-cún-dum

GREGORIAN CHANT FOR CHURCH AND SCHOOL

Scri-ptú - ras.      Et a - scén-dit in caé - lum:      sé - det  
 ad déx - te - ram Pá - tris.      Et í - te - rum ven - tú - rus  
 est cum gló - ri - a,      ju - di - cá - re ví - vos et mó - tu - os:  
 cú - jus ré - gni non é - rit fí - nis.      Et in Spí - ri - tum  
 Sán - ctum, Dó - mi - num, et vi - vi - fi - cán - tem:      qui ex  
 Pá - tre Fi - li - ó - que pro - cé - dit.      Qui cum Pá - tre et  
 Fí - li - o si - mul a - do - rá - tur, et con - glo - ri - fi - cá - tur:  
 qui lo - cú - tus est per Pro - phé - tas.      Et ú - nam

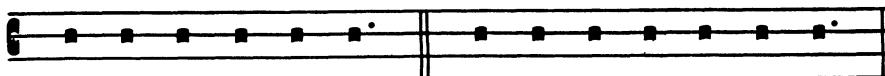
REPERTORY

sán-ctam ca-thó-li-cam et a-po-stó-li-cam Ec-clé-si-am.  
 Con-fí-te-or ú-num ba-ptís-ma in  
 re-mi-si-ó-nem pec-ca-tó-rum. Et ex-spé-cto  
 re-sur-re-cti-ó-nem mor-tu-ó-rum. Et ví-tam  
 ven-tú-ri saé-cu-li. A - - - men.

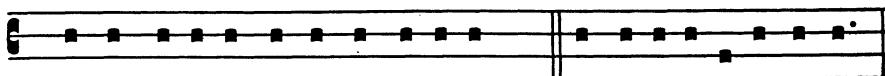
RESPONSES AT HIGH MASS

V. Do-mi-nus vo-bís-cum. R. Et cum spí-ri-tu tú-o.  
 O- ré-mus, etc. R. A - men.

### At the Gospel



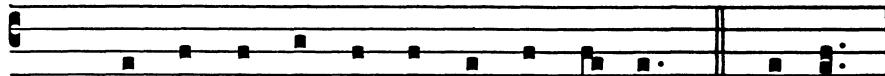
℣. Dó - mi - nus vo - bís - cum. ℥. Et cum spí - ri - tu tú - o.



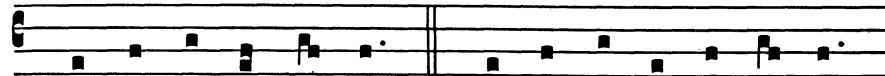
℣. Se-quén-ti-a sán-cti E-van-gé-li - i.... ℥. Gló-ri-a tí - bi Dó-mi-ne.

### At the Preface

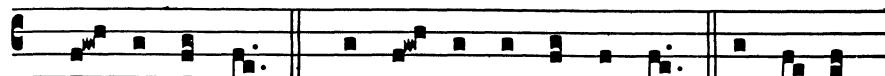
[*Solemn Tone, for Solemn Feasts*]



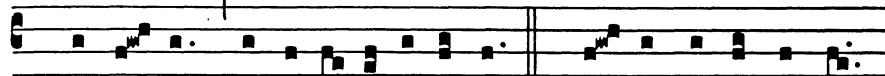
Per ó - mni - a saé - cu - la sae - cu - ló - rum. ℥. A - men.



℣. Dó - mi - nus vo - bís - cum. ℥. Et cum spí - ri - tu tú - o.



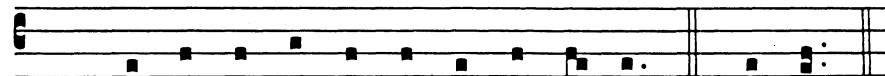
℣. Sur-sum cór - da. ℥. Ha - bé - mus ad Dó - mi - num. ℥. Grá - ti - as



a - gá - mus Dó - mi - no Dé - o nó - stro. ℥. Di - gnum et jús - tum est.

### At the Preface

[*Simple Tone, for Simple Feasts and Ferial Days  
(Days on which no saint's feast occurs)*]



Per ó - mni - a saé - cu - la sae - cu - ló - rum. ℥. A - men.

REPERTORY

V. Dó-mi-nus vo-bís-cum. R. Et cum spí-ri-tu tú-o. V. Sur-  
sum cór-da. R. Ha-bé-mus ad Dó-mi-num. V. Grá-ti-as  
a-gá-mus Dó-mi-no Dé-o nó-stro. R. Dí-gnum et jús-tum est.

At the Pater Noster

Per ó-mni-a saé-cu-la sae-cu-ló-rum. R. A-men. V. Et ne nos  
in-dú-cas in ten-ta-ti-ó-nem. R. Sed lí-be-ra nos a má-lo.

Before the Agnus Dei

Per ó-mni-a saé-cu-la sae-cu-ló-rum. R. A-men.  
V. Pax Dó-mi-ni sit sem-per vo-bís-cum. R. Et cum spí-ri-tu tú-o.

## At the Pontifical Blessing

Y. Sit nó-men Dó-mi-ni be-ne-dí-ctum. R. Ex hoc nunc et  
 us-que in saé-cu-lum. Y. Ad-ju-tó-ri-um nó-strum in  
 nó-mi-ne Dó-mi-ni. R. Qui fé-cit caé-lum et térram.  
 Y. Be-ne-dí-cat vos o-mní-po-tens Dé-us: Pá-ter, et  
 Fí-li-us, et Spí-ri-tus Sán-ctus. R. A-men.

## At the End of Mass

[During Eastertide]

I-te, míss-a est, al-le-lú-ia, al-le-lú-ia.  
 Dé-o grá-ti-as, al-le-lú-ia, al-le-lú-ia.

[On Solemn Feasts]

I-te,  
 Dé-o míss-a est.  
 grá-ti-as.

REPERTORY

[On Feasts of the Blessed Virgin]

1

I - te, míss - sa est.  
Dé - o grá - ti - as.

1

Be - ne - di - cá - mus Dó - mi - no.

[On Sundays throughout the Year]

1

I - te, míss - sa est.  
Dé - o grá - ti - as.

1

Be - ne - di - cá - mus Dó - mi - no.

[On Simple Feasts]

4

I - te, míss - sa est.  
Dé - o grá - ti - as.

**Gloria (Ambrosian)**

4

Gló-ri - a in ex-cél-sis Dé - o. Et in térra pax ho-mí-ni-bus

bó-nae vo - lun-tá - tis. Lau - dá - mus te. Be - ne - dí - ci - mus

GREGORIAN CHANT FOR CHURCH AND SCHOOL

te. A - do - rá - mus te. Glo - ri - fi - cá - mus te. Grá - tí - as

á - gi - mus tí - bi pro - pter má - gnam gló - ri - am

tú - am. Dó - mi - ne Dé - us, Rex cae - lé - stis, Dé - us

Pá - ter o - mní - po - tens. Dó - mi - ne Fí - li u - ni - gé - ni - te,

Jé - su Chrí - ste. Dó - mi - ne Dé - us, A - gnus

Dé - i, Fí - li - us Pá - tris. Qui tól - lis pec - cá - ta mún -

di, mi - se - ré - re nó - bis. Qui tól - lis pec - cá - ta

mún - di, sús - ci - pe de - pre - ca - ti - ó - nem nó - stram.

REPERTORY

Qui sé-des ad déx-te-ram Pá-tris, mi-se-ré-re nó-bis.

Quó-ni-am tu só-lus sán-ctus. Tu só-lus Dó-mi-nus.

Tu só-lus Al-tís-si-mus, Jé-su Chrí-ste.

Cum Sán-cto Spí-ri-tu, in gló-ri-a Dé-i

Pá-tris. \*\* A-men.

MASS FOR THE DEAD

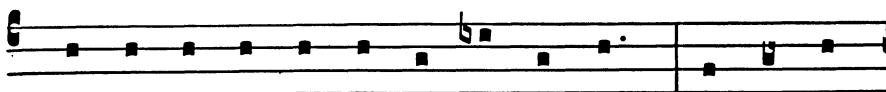
**Introit**

6 Re-qui-em\* ae-tér-nam dó-na é-is Dó-mi-

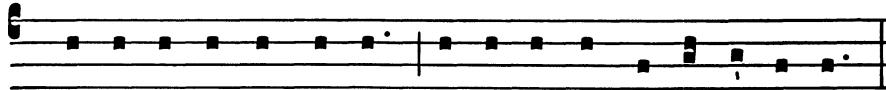
ne: et lux per-pé-tu-a lú-ce-at é-is.

Ps. Te dé-cet hým-nus Dé-us in Sí-on, et tí-bi

GREGORIAN CHANT FOR CHURCH AND SCHOOL

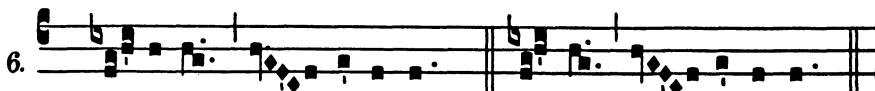


red - dé - tur vó - tum in Je - rú - sa - lem: \* ex - áu - di

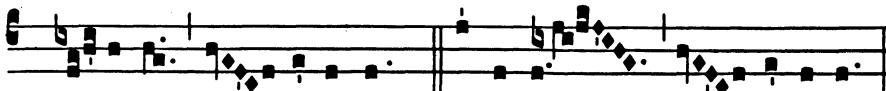


o - ra - ti - ó - nem mé - am, ad te ó - mnis cá - ro vé - ni - et.

Repeat *Requiem* to *Ps.*



Ký - ri - e \* e - lé - i - son. III. Chri - ste e - lé - i - son. III.



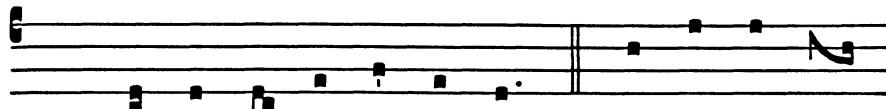
Ký - ri - e e - lé - i - son. II. Ký - ri - e \* e - lé - i - son.

*Sequence*



1. Dí - es í - rae, dí - es íl - la, Sól - vet saé - clum in fa - víl - la:

2. Quán - tus tré - mor est fu - tú - rus, Quan - do jú - dex est ven - tú - rus,

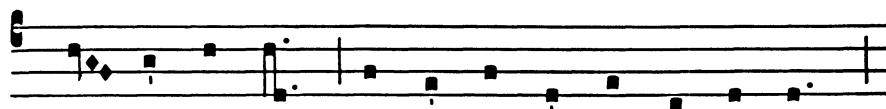


1. Té - ste Dá - vid cum Si - býl - la.

2. Cún - cta stri - cte dis - cus - sú - rus!

3. Tú - ba mí - rum

4. Mors stu - pé - bit



3. spár - gens só - num Per se - púl - cra re - gi - ó - num,

4. et na - tú - ra, Cum re - súr - get cre - a - tú - ra,

REPERTORY

3. Cō - get ó - mnes an - te thró-num.    5. Lí - ber scri - ptus  
 4. Ju - di - cán - ti re - spon - sú - ra.    6. Jú - dex er - go

5. pro - fe - ré - tur,    In quo tó - tum con - ti - né - tur,    Un - de  
 6. cum se - dé - bit,    Quid - quid lá - tet ap - par - é - bit: Nil in -

5. mún - dus ju - di - cé - tur.    7. Quid sum mí - ser tunc  
 6. úl - tum re - ma - né - bit.    8. Rex tre - mén - dae ma -

7. di - ctú - rus?    Quem pa - tró - num ro - ga - tú - rus? Cum  
 8. je - stá - tis,    Qui sal - ván - dos sál - vas gra - tis, Sál -

7. vix jús - tus sit se - cú - rus.    9. Re - cor - dá - re Jé - su  
 8. va me, fons pi - e - tá - tis.    10. Quaé - rens me, se - dí - sti

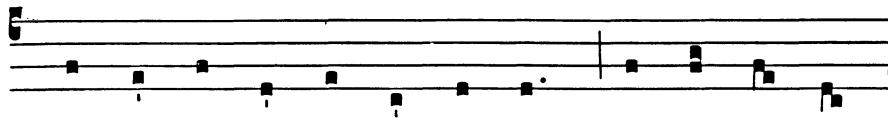
9. pí - e,    Quod sum cáu - sa tú - ae ví - ae: Ne me  
 10. lás - sus: Re - de - mí - sti crú - cem pá - sus: Tán - tus

9. pér - das íl - la dí - e.    11. Jú - ste jú - dex ul - ti - ó - nis.  
 10. lá - bor non sit cás - sus.    12. In - ge - mí - sco, tam - quam ré - us:

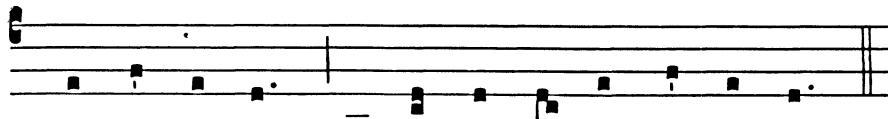
GREGORIAN CHANT FOR CHURCH AND SCHOOL



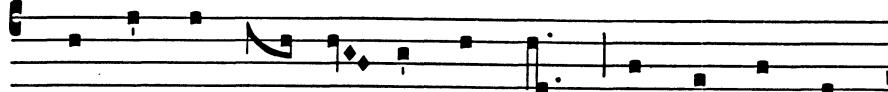
11. Dó-num fac re-mis-si- ó-nis, An-te dí- em ra- ti- ó- nis.  
12. Cúl-pa rú-bet vúltus mé-us: Sup-pli-cán-ti pár-ce Dé-us.



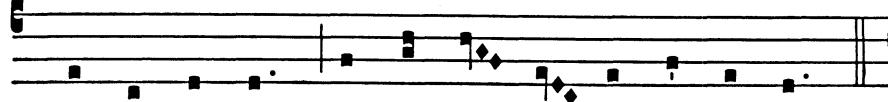
13. Qui Ma- rí- am ab - sol - ví - sti, Et la - tró - nem  
14. Pré- ces mé- ae non sunt dí- gnae: Sed tu bó- nus



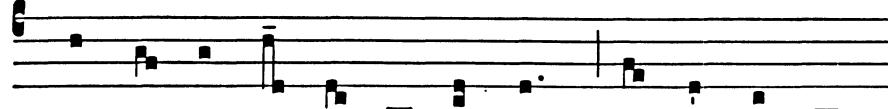
13. ex - au - dí - sti, Mí - hi quo - que spem de - dí - sti.  
14. fac be - níg - ne, Ne pe - rén - ni cré - mer í - gne.



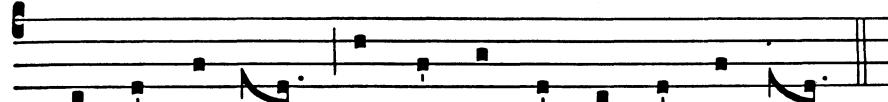
15. In - ter ó - ves ló - cum praé - sta, Et ab háe - dis  
16. Con - fu - tá - tis ma - le - dí - ctis, Flám-mis á - cri -



15. me se - qué - stra, Stá - tu - ens in pár - te déx - tra.  
16. bus ad - dí - ctis, Vó - ca me cum be - ne - dí - ctis.



17. O - ro súp - plex et ac - clí - nis, Cor con - trí - tum



17. qua - si cí - nis: Gé - re cú - ram mé - i fí - nis.

REPERTORY

18. La - cri - mó - sa dí - es íl - la, Qua re-súr - get ex fa - víl - la

19. Ju - di - cán - dus hó - mo ré - us: Hú - ic er - go

19. pár - ce Dé - us. 20. Pí - e Jé - su Dó - mi - ne, dó - na

20. é - is ré - qui - em. A - men.

Offertory

2

Dó - mi - ne Jé - su Chri - ste, \* Rex gló - ri - ae,

lí - be - ra á - ni - mas ó - mni - um fi - dé - li - um de - fun - ctó - rum

de poé - nis in - fér - ni, et de pro - fún - do lá - cu:

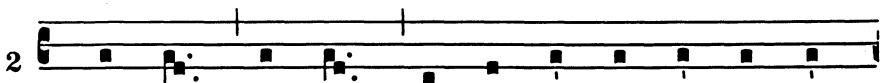
lí - be - ra é - as de ó - re le - ó - nis, ne ab - sór - be - at

GREGORIAN CHANT FOR CHURCH AND SCHOOL

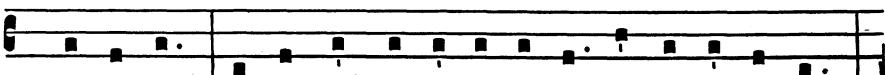
é - as tár - ta-rus, ne cá-dant in ob - scú - rum: sed  
 sí-gni-fer sán-ctus Mí-cha-el re-prae-sén-tet é - as  
 in lú - cem sán-ctam.\* Quam o-lim Ab-ra-hae pro-mi - sí - sti,  
 et sé - - mi - ni é - jus. ¶ Hó-sti - as et  
 pré- ces tí - bi Dó - mi - ne láu-dis of - fé - ri-mus: tu  
 sús-ci - pe pro a - ni-má-bus íl - lis quá-rum hó-di - e  
 me - mó - ri - am fá - ci-mus: fac é - as, Dó - mi - ne, de  
 mór-te tran - sí - re ad ví - tam. \*Quam ó - lim.

Repeat from \*

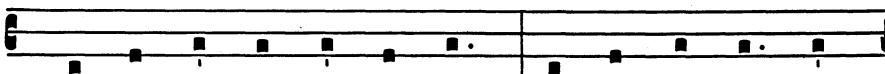
REPERTORY



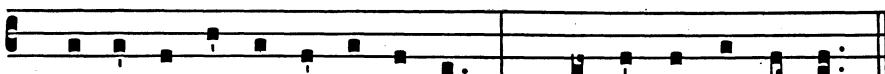
Sán-ctus, \* Sán-ctus, Sán-ctus Dó - mi - nus Dé - us



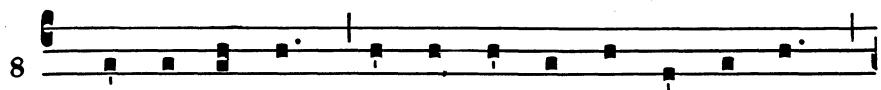
Sá-ba-oth. Plé-ni sunt caé-li et térra gló-ri - a tú-a.



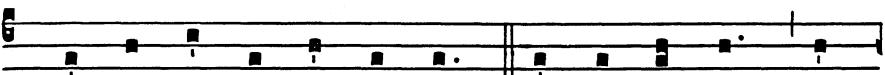
Ho - sán - na in ex - cé - sis. Bé - ne - dí - ctus qui



vé-nit in nó-mi - ne Dó-mi - ni. Ho-sán-na in ex-cél-sis.



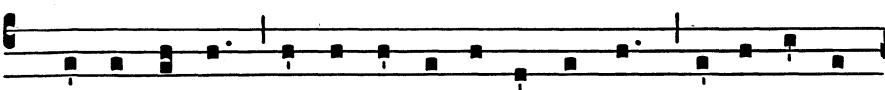
A - gnu-s Dé - i, \* qui tól - lis pec - cá - ta mún-di:



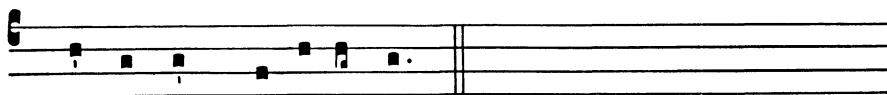
dó - na é - is ré - qui - em. A - gnu-s Dé - i, \* qui



tól - lis pec - cá - ta mún-di: dó - na é - is ré - qui - em.



A-gnu-s Dé - i, \* qui tól - lis pec - cá - ta mún-di: dó - na é - is



ré- qui- em \*\* sem-pi-tér-nam.

### Communion

8

Lux ae-tér-na \* lú-ce-at é-is, Dó-mi-ne: \* Cum sán-  
ctis tú-is in ae-tér-num, qui-a pí-us es. V. Ré-qui-em  
ae-tér-nam dó-na é-is, Dó-mi-ne, et lux per-pé-tu-a  
lú-ce-at é-is. \* Cum sán-ctis tú-is in ae-tér-num,  
qui-a pí-us es.

### Absolution after Mass

1

Lí-be-ra me, Dó-mi-ne, \* de mórt-e ae-tér-na, in dí-e  
il-la tre-mén-da: \* Quán-do caé-li mo-vén-di sunt

REPERTORY

et térra: t Dum vé - - ne-ris ju - di - cá - re  
 saé - cu - lum per í - gnem. V. Tré - mens fá - ctus  
 sum é - go, et tí - me - o, dum dis-cús-si - o vé - ne - rit,  
 at - que ven-tú - ra í - ra. \* Quán-do caé - li mo - vén - di  
 sunt et térra. V. Dí - es íl - la, dí - es í - rae, ca-la-mi-tá-tis  
 et mi - sé - ri - ae, dí - es má - gna et a - má - ra val - de. t  
 Dum vé - - ne - ris ju - di - cá - re  
 saé - cu - lum per í - gnem. V. Ré - qui - em ae - térra - nam



dó-na é- is Dó-mi-ne: et lux per-pé-tu-a lú-ce-at é - is.

Repeat *Libera me* to *V.*

### Rorate Caeli

[*This is the Introit<sup>1</sup> for the fourth Sunday of Advent.*]

Drop down dew, ye heavens, from above,  
And let the clouds rain the just One;  
Let the earth open,  
And bud forth a Saviour.

The heavens tell the glory of God,  
And the Firmament declareth the works of His hands.

Ro- rá - te \* caé - li dé - su - per, et nú - bes plú - ant  
jú - stum: a - pe - ri - á - tur té - ra, et gér - mi - net  
Sal - va - tó - rem. *Ps.* Caé - li e - nár - rant gló - ri - am Dé - i: \*  
et ó - pe - ra má - nu - um é - jus an-nún - ti - at fir - ma - mén - tum.

<sup>1</sup> The word *Introit* comes from the Latin word *introire*, meaning "to enter." The Introit in the Mass is the entrance chant. It is sung by the choir as the priest enters the sanctuary, and is afterwards read by the priest from the Epistle side of the altar.

REPERTORY

Gló-ri-a Pá-tri, et Fi-li-o, et Spi-rí-tu-i Sán-cto.

Si-cut é-rat in prin-ci-pí-o, et nunc, et sem-per,

et in saé-cu-la sae-cu-ló-rum. A-men.

**Rorate Caeli**

[*A hymn for Advent*]

Drop down dew, ye heavens, from above,  
and let the clouds rain the just One.

Be not angry, Lord, and remember not  
our iniquity forever. Lo! the city of  
the Holy One is become a desert;  
Jerusalem is a wilderness, our holy  
and glorious house, where our fathers  
praised Thee.

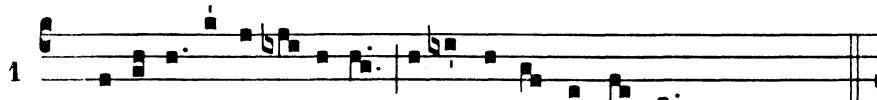
We have sinned, and we are all become  
as one unclean, and we have all fallen  
as a leaf. And our iniquities, like the  
wind, have taken us away. Thou hast hidden  
Thy face from us, and hast crushed us  
in the hand of our iniquity.

See, Lord, the affliction of Thy people,  
and send Him Whom Thou art to send.  
Send forth the Lamb, the ruler of the earth,  
from the rock of the desert to the mountain  
of the daughter of Sion, that He Himself may  
take from us the yoke of our captivity.

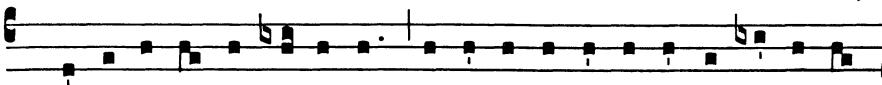
GREGORIAN CHANT FOR CHURCH AND SCHOOL

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Be comforted, be comforted, my people.  
 Thy Salvation will come quickly.  
 Why dost thou waste away in sadness because  
     grief hath again taken possession of thee?  
 I shall save thee. Fear not, for I am the  
 Lord thy God, the Holy One of Israel, thy Redeemer.



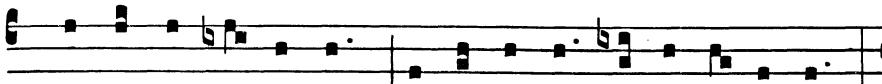
Ro-rá-te caé-li dé-su-per, et nú-bes plú-ant jus-tum. (*Repeat after each stanza*)



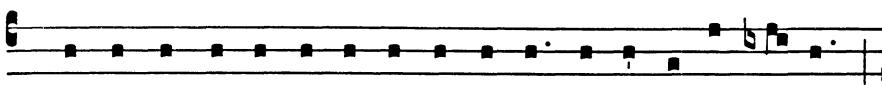
1. Ne i - ra-scá-ris Dó-mi-ne, ne ul-tra me-mí-ne-ri-s in - i - qui-tá -



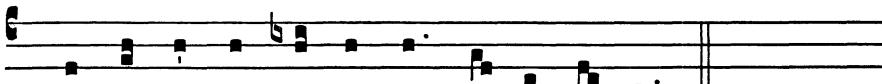
tis: ec - ce cí - vi - tas Sán-cti fá-cta est de-sér - ta: Sí - on



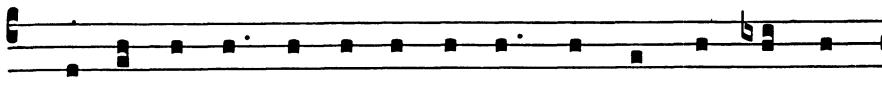
de - sér - ta fá - cta est: Je - rú - sa - lem de - so - lá - ta est:



dó-mus san-cti - fi - ca - ti - ó - nis tú - ae et gló - ri - ae tú - ae,



u - bi lau - da - vé - runt te pá - tres nó - stri R. Roráte.



2. Pec - cá - vi - mus, et fá - cti sú - mus tam-quam im - mún-dus

REPERTORY

nos, et ce- cí- di-mus qua-si fó- li- um u - ni-vér- si: et  
 i - ni - qui - tá - tes nó-strae qua-si vén-tus ab-stu - lé-runt  
 nos: ab-scon-dí - sti fá - ci - em tú - am a nó - bis,  
 et al-li- sí-sti nos in má-nu in- i-qui - tá - tis nó-strae. R. Roráte.  
 3. Ví-de Dó-mi-ne af-fli-cti - ó-nem pó-pu-li tú - i, et mí-te  
 quem mis-sú-rus es: e - mí-te A-gnum do-mi-na-tó-rem térrae,  
 de pé-tra de-sér-ti ad mó-nem fí - li - ae Si-on: ut aú-fe-rat  
 íp - se jú - gum cap - ti - vi - tá - tis nó-strae. R. Roráte.  
 4. Con-so - lá - mi - ni, con-so - lá - mi - ni, pó-pu - le mé-us: ci-to

GREGORIAN CHANT FOR CHURCH AND SCHOOL

vé-ni - et sá-lus tú - a: qua-re moe-ró - re con-sú-me-ris,  
 qui - a in - no - vá - vit te dó-lor? Sal - vá - bo te, nó - li  
 ti - mé - re, é - go e - nim sum Dó - mi - nus Dé - us  
 tú - us, Sán-ctus Is - ra - el, red-ém-ptor tú - us. R. Roráte.

**Puer Natus in Bethlehem**

[*A Christmas hymn, written in the fourteenth century*]

1. A child is born in Bethlehem, alleluia,  
 Whence Jerusalem rejoices, alleluia, alleluia.

*Chorus*

In our heart's jubilation  
 Let us adore with a new song Christ Who is born.

2. Here He lies in a manger, alleluia,  
 Who is King eternally, alleluia, alleluia.
3. The ox and the ass know, alleluia,  
 That this Child is the Lord; alleluia, alleluia.
4. And the Angel reveals to the shepherds, alleluia,  
 That He is the Lord, alleluia, alleluia.
5. Kings come from Saba, alleluia.  
 They offer gold, frankincense, and myrrh, alleluia, alleluia.

REPERTORY

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6. In this birthday joy, alleluia,  
Let us bless the Lord, alleluia, alleluia.

7. Praise be to the Holy Trinity, alleluia,  
Give thanks to God, alleluia, alleluia.

1. Pú-er ná-tus in Bé-thle-hem, al-le - lú - ia: Un-de gáu-det

1. Je - rú - sa - lem, al - le - lú - ia, al - le - lú - ia. *Chor.* In cór-dis jú - bi -

lo Chrí-stum ná-tum a - do - ré - mus, Cum nó - vo cán-ti - co.

2. Hic jáchet in praesépio, alleluia,  
Qui régnat sine térmíno, alleluia, alleluia. *Chor.* In cordis.

3. Cognovit bos et asinus, alleluia,  
Quod puer erat Dominus, alleluia, alleluia. *Chor.* In cordis.

4. Et Angelus pastóribus, alleluia,  
Revélat quod sit Dominus, alleluia, alleluia. *Chor.* In cordis.

5. Reges de Saba véniant, alleluia,  
Aurum, thus, myrrham ófferunt, alleluia, alleluia. *Chor.* In cordis.

6. In hoc natáli gáudio, alleluia,  
Benedicamus Domino, alleluia, alleluia. *Chor.* In cordis.

7. Laudétur sáncta Trínitas, alleluia,  
Deo dicámus gratias, alleluia, alleluia. *Chor.* In cordis.

## Puer Nobis Nascitur

A Child is born to us

Who is also the Ruler of the Angels;  
He suffers in this world,  
The Lord of lords.

They sing in joy to the Lord:

Glory in the highest,  
And to men of good heart  
Peace and salvation on earth.

The Angels announce to the shepherds  
That in Bethlehem  
He who was promised to men  
Is now born, the Savior.

Let us at a time of such joy  
Sing to the Lord a song of jubilation,  
And to the Son Who is born  
Let us offer loving hearts.

May He Who is born  
Today of Mary  
Lead us by His grace  
To the eternal kingdom.

5

Pú - er nó - bis ná - sci - tur, Re - ctór - que An - ge - ló - rum,

In hoc mún - do pá - ti - tur, Dó - mi - nus do - mi - nó - rum.

Angeli pastóribus  
Núntiant, in Béthlehem  
Promíssum homínibus  
Nátum jam salvatórem.

Nos de táli gáudio  
Dómino jubilémus,  
Nascentíque Fílio  
Pia córda litémus.

Cánunt laéti Dómino  
Glória in excélsis  
Hómini córde bóno  
Pax et sálus in térris.

Qui nátus ex María  
In díe hodiérra  
Perdúcát nos grátia  
Ad régna sempítérna.

## Dominus Dixit ad Me

[*An anthem for the Nativity*]

The Lord said to me: Thou art My Son, Today I have begotten Thee.

REPERTORY



Dó - mi - nus \*dí - xit ad me: Fí - li - us mé - us es tu,

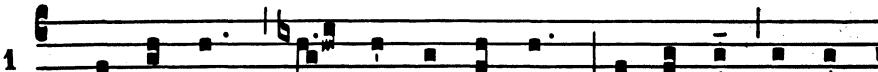


é - go hó - di - e gé - nu - i te.

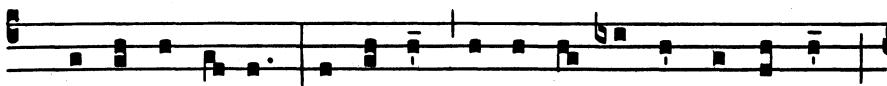
ANTIPHON<sup>1</sup>

*Hodie Christus*

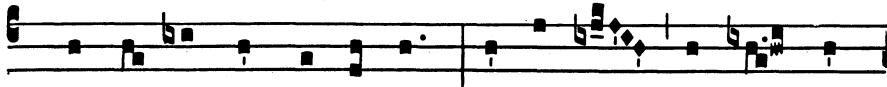
Today Christ is born;  
Today the Savior hath appeared;  
Today Angels sing on earth,  
And Archangels rejoice;  
Today the just exult, saying:  
Glory to God in the highest, alleluia.



Hó - di - e \* Chrí - stus ná - tus est: hó - di - e Sal - vá -



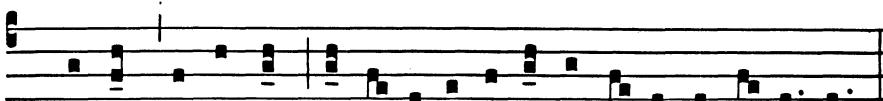
tor ap-pá - ru - it: hó - di - e in térra cá-nunt An-ge - li,



lae-tán-tur Arch - án - ge - li: hó - di - e ex - súl - tant

<sup>1</sup> Antiphon or Anthem is a verse from Holy Scripture sung or recited before and after each psalm in parts of the Divine Office, and also before the Benedictus and Magnificat.

GREGORIAN CHANT FOR CHURCH AND SCHOOL



jú-sti, di-cén-tes: Gló-ri-a in ex-cél-sis Dé-o, al-le-lú-ia.

**Quem Vidiſtis**

[*For Christmas*]

Whom did you see, shepherds? Say.

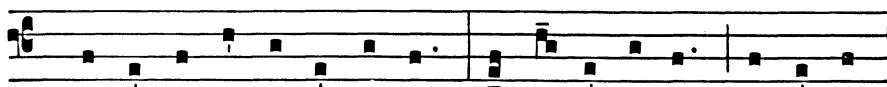
Tell us who is He that has appeared on earth. (*They say*)

We have seen the newly born

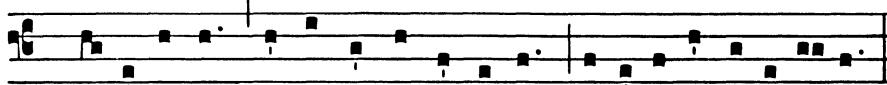
And the celestial choirs singing in praise of the Lord, alleluia, alleluia.



Quem vi-dí-stis,\* pas-tó-res? dí-ci-te: an-nun-ti-á-te nó-bis,



in térris quis ap-pá-ru-it? Ná-tum ví-di-mus, et chó-ros



An-ge-ló-rum col-lau-dán-tes Dó-mi-num, al-le-lú-ia, al-le-lú-ia.

**O Admirabile Commercium**

[*An anthem for the season of Christmas*]

O wonderful exchange!

The Creator of the human race

Assuming our nature,

Deigned to be born of a Virgin,

and coming forth, a Man without human generation,

Gave us to share His Divinity.



O ad-mi-rá-bi-le com-mér-ci-um! \* Cre-á-tor

REPERTORY

gé - ne - ris hu - má - ni, a - ni - má - tum cór-pus sú-mens,  
de Vír - gi - ne ná - sci di - gná - tus est: et pro - cé-dens hó - mo  
si - ne sé - mi - ne, lár - gí - tus est nó - bis sú - am de - i - tá - tem.

**Attende Domine**

[*A hymn for the season of Lent*]

Hearken, Lord, and have mercy, because we have sinned against Thee.  
To Thee, sovereign King, Redeemer of mankind, we lift eyes filled with tears.

Hear, O Christ, and answer the prayers of Thy supplicants.

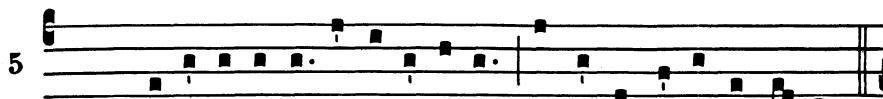
Right Hand of the Father, Cornerstone, Way of salvation,  
Gate of Heaven, wash the stains of our guilt.

We beseech Thee, God of majesty, lend Thine ear to our groanings,  
Graciously pardon our sins.

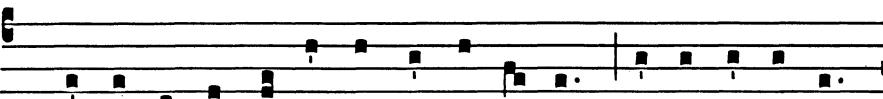
We confess to Thee the sins that we have committed.  
With contrite heart we acknowledge our hidden sins.  
May Thy love, O Redeemer, pardon us.

Thou, made captive though innocent, and led without resistance,  
was condemned by false witnesses in behalf of the impious.  
Do Thou, Christ, keep those whom Thou hast redeemed.

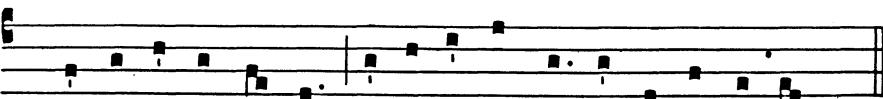
GREGORIAN CHANT FOR CHURCH AND SCHOOL



At-tén-de Dó-mi-ne, et mi-se-ré-re, qui-a pec-cá-vi-mus tí-bi.



1. Ad te Rex súm-me, ó - mni-um red-ém-ptor, ó - cu - los nó-stros



sub-le- vá-mus flén-tes: ex-aú-di, Chrí-ste, sup-pli-cán-tum pré-ces.

Repeat *Attende* after each stanza.

2

Dextera Pátris, lápis anguláris,  
vía salútis, jánuia caeléstis  
áblue nóstri máculas delícti.

4

Tibi fatémur crimina admíssa:  
contrító córde pándimus occúlta:  
túa, Redémptor, píetas ignóscat.

3

Rogámus, Déus, tuam majestátem:  
áuribus sácris gémitus exáudi:  
crímina nóstra plácidus indúlge.

5

Innocencápitus, nec repúgnansdúctus,  
téstibus fálsis pro ímpiis damnátus:  
quos redemísti, tu consérva, Chríste.

## Stabat Mater

[*The Sequence for the Feast of the Seven Dolors of the Blessed Virgin Mary, Thirteenth Century.*]

The sorrowful Mother stood,  
Weeping, beside the cross  
On which her Son hung.  
Her anguished soul,  
Grief-stricken and sorrowful,  
A sword pierced.

Oh, how sad and afflicted  
Was that blessed Mother  
Of the sole-begotten One!  
She grieved and sorrowed,  
As a loving Mother, while she beheld  
The pangs of her glorious Son.

REPERTORY

Who would not weep  
To see Christ's mother  
In such anguish?  
Who would not but grieve with her  
On beholding Christ's Mother  
Sorrowing with her Son?

For the sins of His people,  
She saw Jesus in torment  
And condemned to the scourger.  
She saw her sweet Son  
Dying, forsaken  
As he gave up His spirit.

Ah! Mother, font of love,  
Make me feel the force of thy sorrow  
That I may mourn with thee.  
Make my heart burn  
With love for Christ, my God,  
That I with thee may please Him.

Holy Mother, grant me this:  
Fix the wounds of the Crucified  
Firmly in my heart.  
Of thy wounded Son  
Who deigned so to suffer for me  
Share with me the pangs.

Make me weep lovingly with thee,  
Grieve with thee for the Crucified,  
As long as I live.  
To stand beside the cross with thee,  
And to join in thy lamentation,  
Is my desire.

Virgin of virgins, all-excelling,  
Be not now bitter toward me.  
Make me lament with thee.  
Make me bear about the death of Christ,  
A sharer of His passion be,  
And let me ever contemplate His wounds.

6

Stá-bat Má-ter do-lo- ró-sa Jux-ta crú-cem la-cri-mó-sa, Dum  
pen-dé-bat Fí-li-us.

2. Cújus ániam geméntem,  
Contristátam et doléntem  
Pertransívit gladius.

3. O quam trístis et afflícta  
Fuit illa benedícta  
Máter unigéniti!

- 
4. Quae maerébat et dolébat,  
Pia Máter, dum vidébat  
Náti poénas ínclytí.
5. Quis est hómo qui non fléret,  
Mátreñ Chrísti se vidéret  
In tánto supplicío?
6. Quis non pósset contristári,  
Chrísti mátreñ contemplári  
Doléntem cum Fílio?
7. Pro peccátis suae géntis,  
Vídit Jésum in torméntis,  
Et flagéllis súbditum.
8. Vídit súum dúlcem nátm  
Moriéndo desolátum,  
Dum emísit spíritum.
9. Eia Máter, fons amórís,  
Me sentíre vim dolórís  
Fac, ut técum lúgeam.
10. Fac ut árdeat cor méum  
In amándo Chrístum Déum,  
Ut síbi compláceam.
11. Sáncta Máter, ístud ágas,  
Crucifíxi fíge plágas  
Córdi méo válide.
12. Túi náti vulneráti,  
Tam dignáti pro me páti,  
Poénas mécum dívide.
13. Fac me técum pie flére,  
Crucífixo condolére,  
Donec égo víxero.
14. Juxta crúcem técum stáre,  
Et me tíbi sociáre  
In plánctu desídtero.
15. Vírgo vírginum praeclára,  
Míhi jam non sis amára:  
Fac me técum plángere.

### Pueri Hebraeorum

*[An antiphon which may be sung during the distribution of palms]*

The children of the Hebrews, carrying olive branches, came to meet our Lord, crying out and saying: Hosanna in the highest!

1 Pu-e - ri He-brae-ó-rum,\* por-tán-tes rá-mos o - li - vá-rum,  
ob-vi - a - vé-runt Dó-mi - no, cla-mán-tes, et di-cén - tes:  
Ho-sán-na in ex-cél - sis.

**Pueri Hebraeorum***[Sung during the distribution of Palms]*

The children of the Hebrews spread their garments in the way, and cried out, saying: Hosanna to the son of David; blessed is He who cometh in the name of the Lord:

1  
Pu- e - ri He-brae- ó - rum \* ve-sti-mén-ta pro-ster-né-bant in  
ví- a, et cla-má-bant di-cén-tes: Ho-sán-na fí- li - o Dá-víd:  
be-ne-dí-ctus qui vé-nit in nó-mi- ne Dó-mi-ni.

**Gloria, Laus, et Honor***[A processional hymn for Palm Sunday. Ninth century]*

Glory, praise, and honor be to Thee,  
O Christ, Redeemer, King,  
To Whom the flower of youth sang a loving Hosanna.

Thou art the King of Israel and David's noble Son,  
O blessed King, Who comest in the name of the Lord.

The whole heavenly host praises Thee on high,  
And mortal men and all created things together praise Thee.

The Hebrew people came to meet Thee with palms.  
Lo! with prayers, vows, and hymns we present ourselves before Thee.

They were offering their homage of praise to Thee before Thy Passion;  
Lo! we raise our song to Thee now reigning.

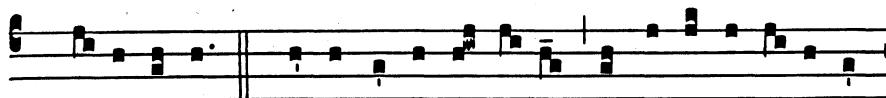
They were pleasing to Thee; may our devotion, too, please Thee,  
Good King, gentle King,  
To Whom all that is good is pleasing.

GREGORIAN CHANT FOR CHURCH AND SCHOOL

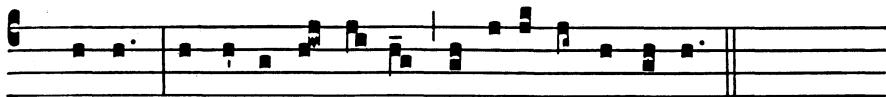
Gló-ri- a, laus, et hó-nor, tí- bi sit Rex Chrí-ste Red-ém-ptor: Cú-i  
 pu-e - rí-le dé-cus próm-psit Ho-sán-na pí-um. (*Repeat after each stanza.*)

1. Is-ra-el es tu Rex, Da-ví-dis et ín-cly-ta pró-les: Nó-mi-ne  
 qui in Dó-mi-ni, Rex be-ne-dí-cte, vé-nis. 2. Coé-tus in ex-cél-sis  
 te láu-dat caé-li-cus ó-mnis, Et mor-tá-lis hó-mo, et cúncta cre-á-ta  
 si-mul. 3. Plebs He-braé-a tí- bi cum pál-mis ób-vi-a vé-nit:  
 Cum pré-ce, gó-to, hým-nis, ád-su-mus ec-ce tí-bi. 4. Hi tí-bi pas-sú-  
 ro sol-vé-bant mú-ni-a láu-dis: Nos tí-bi re-gnán-ti pán-gi-mus

REPERTORY



ec-ce mé-los. 5. Hi pla-cu-é - re tí - bi, plá - ce-at de-vó-ti - o

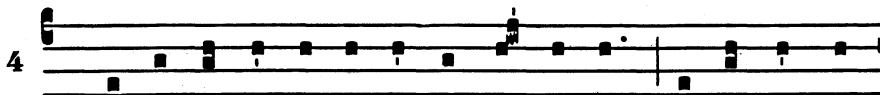


nó - stra: Rex bó-ne, Rex clé-mens, cui bó-na cún-cta plá-cent.

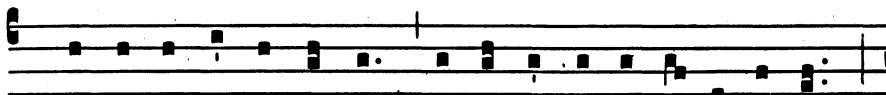
**Crucem Tuam Adoramus**

[*This is sung during the adoration of the Cross on Good Friday.*]

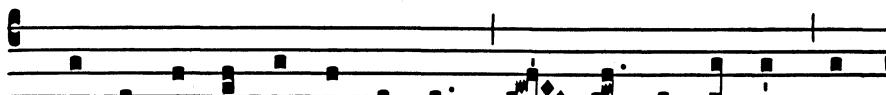
We adore Thy Cross, O Lord, and we praise and glorify Thy holy resurrection. For lo! by this wood joy came into the whole world. May God have mercy on us and bless us; may His countenance shine upon us, and may He have mercy on us.



Crú-cem tú - am\*a - do - rá-mus, Dó - mi - ne: et sán-ctam re -



sur - re - cti - ó - nem tú - am lau - dá - mus et glo - ri - fi - cá - mus:



ec - ce e - nim pro - pter lí - gnum vé - nit gáu - di - um in



u - ni - vér - so mún - do. Ps. Dé - us mi - se - re - á - tur

GREGORIAN CHANT FOR CHURCH AND SCHOOL

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nó-stri, et be - ne - dí - cat nó - bis: \* il - lú - mi - net vúl-tum  
sú - um su - per nos, et mi - se - re - á - tur nó - stri.

Repeat from the beginning to the \*

### Vexilla Regis

[*A processional hymn for Good Friday. Sixth century.*]

The standard of the King goes forth,  
The mystic splendor of the Cross shines out,  
The Cross on which Life suffered death,  
And by death obtained life for us.

He, true Life, was wounded by the spear's cruel point,  
And from that pierced side,  
To wash away the defilement of our sins,  
A stream of blood and water flowed.

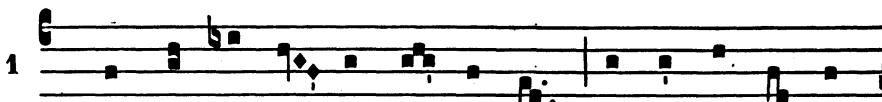
Now is fulfilled what David  
In truthful song foretold,  
Saying to the world:  
“God hath reigned by the Wood.”

O glorious and shining Tree,  
Adorned with the purple of the King,  
Chosen, worthy with thy trunk  
To touch such holy Limbs.

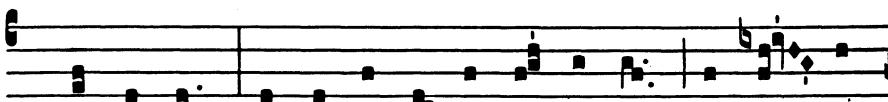
Blessed Tree, from whose arms  
The world's ransom hung!  
Thou, on whose beam was weighed this Sacred Body,  
Didst rob hell of its prey.

Hail, Cross, sole hope of man,  
 Hail, at this Passion-tide!  
 Bestow increase of grace on loving hearts,  
 And blot out the sins of the guilty.

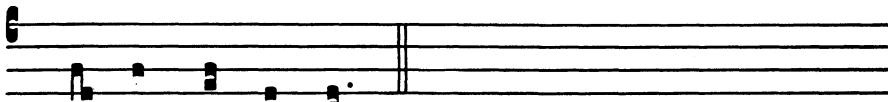
Thee, Trinity, fount of salvation,  
 Let all hearts unite to praise!  
 O Thou, Who givest victory through the Cross,  
 Grant also the reward.



1. Ve - xíl - la Ré - gis pród - e - unt: Fúl - get Crú - cis my -  
 2. Quae vul - ne - rá - ta lán - ce - ae Mu - cró - ne dí - ro,  
 3. Im - plé - ta sunt quae cón - ci - nit Dá - vid fi - dé - li



1. sté - ri - um, Qua ví - ta mórt - em pér - tu - lit, Et mó - te  
 2. crí - mi - num Ut nos la - vá - ret sór - di - bus, Ma - ná - vit  
 3. cár - mi - ne, Di - cén - do na - ti - ó - ni - bus: Re - gná - vit



1. ví - tam pró - tu - lit.  
 2. ún - da et sán - gui - ne.  
 3. a lí - gno Dé - us.



4. Ar - bor de - có - ra et fúl - gi - da, Or - ná - ta Ré - gis púr-



4. pu - ra, E - lé - cta dí - gno stí - pi - te Tam sán - cta mém - bra

GREGORIAN CHANT FOR CHURCH AND SCHOOL

4. tán - ge - re.      5. Be - á - ta, cú - jus brá - chi - is

5. Pré - ti - um pe-pén-dit saé - cu - li: Sta - té - ra fá - cta

5. cór - po - ris, Tu - lít - que praé - dam tár - ta - ri.

6. O Crux á - ve, spes ú - ni - ca, Hoc Pas - si - ó - nis  
7. Te, fons sa - lú - tis Trí - ni - tas, Col - láu - det ó - mnis

6. té - mpo - re: Pí - is a - dáu - ge grá - ti - am, Re - ís - que  
7. spí - ri - tus: Qui - bus Crú - cis vi - ctó - ri - am Lar - gí - ris,

6. dé - le crí - mi - na.  
7. ád - de praé - mi - um. A - men.

O Vos Omnes

[*An antiphon, or anthem, for Holy Saturday*]

O all you who pass by the way  
Stop and see if there is any sorrow  
Like unto My sorrow.

REPERTORY

8

O vos ó-mnes,\* qui trans-í - tis per ví - am, at-tén-di - te,

et vi - dé - te si est dó - lor sic-ut dó-lor mé - us.

Vespere

[*An antiphon for Holy Saturday*]

On the evening of the sabbath,  
When it began to dawn toward the first day of the week,  
Mary Magdalene and the other Mary  
Came to see the sepulcher, alleluia.

8

Vé-spe-re au-tem sáb-ba - ti, \* quaé lu - cé-scit in pri - ma

sáb-ba - ti, vé-nit Ma - ri - a Mag-da - lé - ne, et ál - te - ra

Ma - ri - a, vi - dé - re se - púl-crum, al - le - lú - ia.

Pascha Nostrum

[*Communion hymn for Easter*]

Christ our Pasch is sacrificed, alleluia,  
Therefore, let us feast on the unleavened bread  
Of sincerity and truth, alleluia, alleluia, alleluia.

GREGORIAN CHANT FOR CHURCH AND SCHOOL

6

Pa-scha nó-strum \* im-mo-lá-tus est Chrí-stus,  
al-le-lú-ia; í-ta - que e-pu-lé-mur in  
á-zy-mis sin-ce-ri-tá-tis et ve-ri-tá-tis,  
al-le-lú-ia, al-le-lú-ia.

**Surrexit Dominus Vere**

[*For Easter Sunday*]

The Lord hath truly risen, alleluia

6

Sur-ré-xit Dó-mi-nus ve-re, al-le-lú-ia.

**Regina Caeli**

[*Antiphon for Easter Sunday. Tenth century.*]

O Queen of Heaven rejoice, alleluia,  
Because He whom thou wast found worthy to bear, alleluia,  
Has risen as He said, alleluia,  
Pray for us to God, alleluia.

6

Re-gí-na caé-li \* lae-tá-re, al-le-lú-ia: Qui-a quem

REPERTORY

me - ru - ís - ti por - tár - e, al - le - lú - ia: Re - sur - ré - xit, si - cut  
dí - xit, al - le - lú - ia: O - ra pro nóbis Dé - um, al - le - lú - ia.

**Viri Galilaei**

[*Antiphon from Second Vespers of the Ascension of our Lord*]

Men of Galilee,  
Why are you looking up to heaven?  
This Jesus, who was taken up from you into heaven,  
Will come again, alleluia.

7 Vi - ri Ga - li - laé - i, \* quid a - spí - ci - tis in caé - lum? Hic Jé - sus,  
qui as - súm - ptus est a vó - bis in caé - lum, sic vé - ni - et, al - le - lú - ia.

**Repleti Sunt**

[*Antiphon for Pentecost*]

They were all filled  
With the Holy Spirit,  
And began to speak, alleluia

8 Re - plé - ti sunt ó - mnes \* Spí - ri - tu Sán - cto,  
et coe - pé - runt ló - qui, al - le - lú - ia.

## Veni Sancte Spiritus

[Sequence for the Feast of Pentecost. Twelfth century]

Come, Holy Spirit,  
And send from heaven  
A ray of Thy light.

Come, Father of the poor,  
Come, Giver of gifts,  
Come, Light of hearts;

Supreme Consoler,  
Sweet Guest of the soul,  
Sweet Refreshment;

In labor, Rest,  
In heat, Coolness,  
In tears, Consolation.

O most blessed Light,  
Fill the inmost recesses of the hearts  
of Thy faithful.

Without Thy divine power  
There is nothing in man,  
Nothing that is guiltless.

Wash what is defiled,  
Water what is arid,  
Heal what is wounded,

Bend that which is rigid,  
Warm that which is cold,  
Put straight souls that have gone astray.

Give to Thy faithful,  
Who trust in Thee,  
Thy seven sacred gifts.

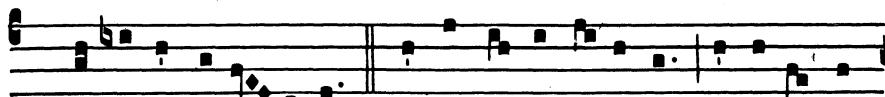
Give us the merit of virtue;  
Give us a happy death;  
Give us eternal joy.

1. Vé-ni Sán-cte Spí-ri-tus, Et e-mít-te caé-li-tus Lú-cis tú-ae  
2. Vé-ni pá-ter páu-per-um, Vé-ni dá-tor mú-ne-rum, Vé-ni lú-men

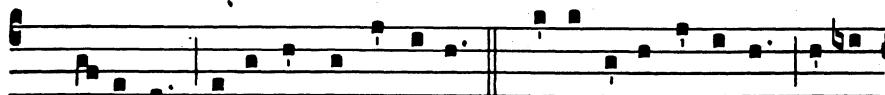
1. rá-di-um. 3. Con-so-lá-tor óp-ti-me, Dúl-cis hó-spes á-ni-mae, Dúl-ce  
2. cór-di-um. 4. In la-bó-re ré-qui-es, In aés-tu tem-pé-ri-es, In flé-

3. re-fri-gé-ri-um. 5. O lux be-a-tís-si-ma, Ré-ple cór-dis ín-ti-ma  
4. tu so-lá-ti-um. 6. Si-ne tú-o nú-mi-ne, Ni-hil est in hó-mi-ne,

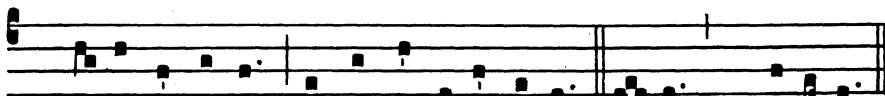
REPERTORY



5. Tu - ó - rum fi - dé - li - um. 7. Lá - va quod est sór - di - dum, Rí - ga quod est  
6. Ni - hil est in - nò - xi - um. 8. Flé - cte quod est rí - gi - dum, Fó - ve quod est



7. á - ri - dum, Sá - na quod est sáu - ci - um. 9. Da tú - is fi - dé - li - bus, In te  
8. frí - gi - dum, Ré - ge quod est dé - vi - um. 10. Da vir - tú - is mé - ri - tum, Da sa -



9. con - fi - dén - ti - bus, Sá - crum sep - te - ná - ri - um. Al - le - lú - ia.  
10. lú - tis éx - i - tum, Da per - én - negáu - di - um. A - men.

**Veni Creator**

[*Hymn for Pentecost. Ninth century*]

Come, Creator Spirit,  
Visit the souls of Thy faithful,  
Fill with heavenly grace  
The hearts which Thou didst create.

Thou, Who art called the Paraclete,  
Gift of the most high God,  
Fountain of life, fire, love,  
And spiritual unction.

Thou, sevenfold in Thy gift,  
Finger of the right Hand of the Father,  
Thou, the true promise of the Father,  
Who dost enrich tongues with speech.

Enkindle light in our minds,  
Pour love into our hearts,  
Strengthen our weak flesh,  
By Thy unfailing power.

Drive the enemy far from us,  
And give us peace without delay.  
With Thee as our guide,  
May we avoid all harm!

Through Thee may it be given us  
To know the Father and the Son;  
And may we eternally believe in Thee,  
Who art the Spirit of Them Both.

Glory be to God the Father,  
And to the Son who rose  
From the dead, and to the Paraclete,  
World without end. Amen.

8

Ve-ni Cre-á-tor Spi-ri-tus, Mén-tes tu ó-rum ví-si-ta:

Im-ple su-pér-na grá-ti - a Quae tu cre- á - sti pé-cto-ra.

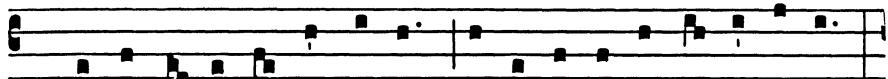
2. Qui dí - ce-ris Pa - rá - cli-tus, Al-tís-si - mi dó-num Dé-i,

Fons ví-vus, í-gnis, cá - ri-tas, Et spi - ri - tál - lis ún-cti - o.

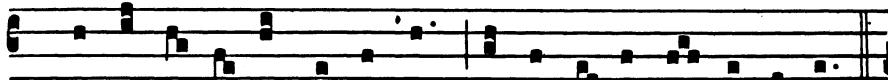
3. Tu se-pti-fór-mis mú-ne-re, Dí-gi-tus pa-tér-nae déx-te-rae,

Tu ri - te pro-mís-sum Pá-tris, Ser-mó-ne dí-tans gút-tu - ra.

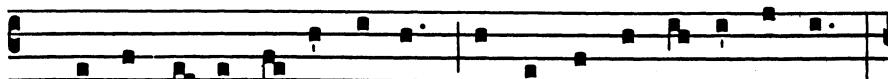
REPERTORY



4. Ac-cén-de lú-men sén-si-bus, In-fún-de a - mó-rem cór-di-bus,



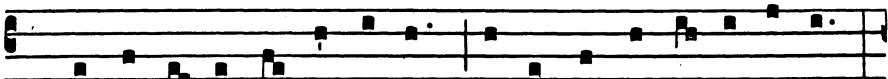
In-fír-ma nó-stri cór-po-ris Vir-tú-te fír-mans pér-pe-ti.



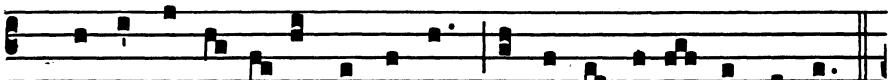
5. Hó-stem re-pél-las lón-gi-us, Pa-cém-que dó-nes pró-ti-nus:



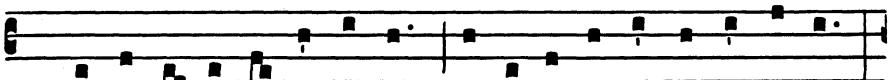
Du-ctó-re sic te praé-vi-o, Vi-té-mus ó-mne nó-xi-um.



6. Per te sci-á-mus da Pá-trem, No-scá-mus at-que Fí-li-um,



Té-que u-tri-ús-que Spí-ri-tum Cre-dá-mus ó-mni tém-po-re.



7. Dé-o Pá-tri sit gló-ri-a, Et Fí-li-o, qui a mórtu-is



Sur-ré-xit, ac Pa-rá-clí-to, In sae-cu-ló-rum saé-cu-la. A - men.

## O Sacrum Convivium

O sacred banquet in which Christ is received, the memory of His Passion is recalled, the soul is filled with grace, and the pledge of future glory is given us.

O sá - crum con - ví - um, \* in quo Chrí - stus  
 sú - mi-tur: re - có - li - tur me - mó - ri - a pas - si - ó - nis  
 é - jus: mens im - plé - tur grá - ti - a: et fu - tú -  
 rae gló - ri - ae nó - bis pí - gnus dá - tur.  
 pí - gnus dá - tur, al - le - lú - ia.

*At Eastertide end thus:*

## Adoro Te

[A Hymn to the Most Blessed Sacrament,  
written by St. Thomas Aquinas]

I adore Thee devoutly, hidden God,  
Who art truly hidden beneath these forms,  
To Thee my heart submits itself entirely,  
Because in contemplating Thee, it finds itself wholly helpless.

## REPERTORY

Sight, touch, and taste are deceived in Thee;  
Hearing alone is safely believed.

I believe all that the Son of God hath said;  
Nothing is truer than this Word of Truth.

On the cross only God was hidden,  
But here Manhood too is hid,  
Yet, I, believing both and confessing both,  
Beg that for which the penitent thief begged.

Though I do not gaze upon Thy wounds, as Thomas did,  
Yet, I acknowledge Thee to be my God.  
Make me ever more and more believe in Thee,  
Have hope in Thee, and love Thee.

O reminder of my Lord's dying,  
Living Bread that givest life to man,  
Grant that my soul may find its life in Thee,  
And ever savor Thy sweetness.

Loving Pelican, Jesus Lord,  
Cleanse me unclean in Thy Blood,  
A single drop of which can save  
The entire world from all its sin.

Jesus, whom I now see veiled,  
Grant, I pray, that for which I so thirst,  
May I, beholding Thee face to face unveiled,  
Be happy in the vision of Thy glory.

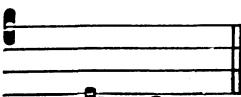
5

1. A-dó-ro te, de-vó-te, la-tens Dé-i-tas, Quae sub his  
fi-gú-ris vé-re lá-ti-tas: Tí-bi se cor mé-um

GREGORIAN CHANT FOR CHURCH AND SCHOOL



tó-tum súb-ji- cit, Qui-a, te con-tém-plans, tó-tum dé- fi- cit.



*To be sung at the close of the hymn.*

A - men.

2. Visus, tactus, gustus in te fállitur,  
Sed audítu solo tuto créditur:  
Credo quidquid dixit Dei Fílius,  
Nil hoc verbo veritátis vérius.
3. In cruce latébat sola Déitas,  
At hic latet simul et humánitas;  
Ambo tamen credens atque cónfiteens,  
Peto quod petívit latro páenitens.
4. Plagas, sicut Thomas, non intúeor,  
Deum tamen meum te confíteor:  
Fac me tibi semper magis crédere,  
In te spem habére, te dilígere.
5. O memoriále mortis Domini,  
Panis vivus, vitam praestans hómini,  
Praesta meae menti de te vivere,  
Et te illi semper dulce sápere.
6. Pie pellicáne, Jesu Dómine  
Me immundum munda tuo sanguine,  
Cujus una stilla salvum fácere  
Totum mundum quit ab omni scélere.
7. Jesu, quem velátum nunc aspício,  
Oro fiat illud quod tam sítio:  
Ut te reveláta cernens fácie,  
Visu sim beátus tuae glóriae. Amen.

**Ecce Panis Angelorum**

[The following hymn consists of the four last stanzas of the Lauda Sion, which is the Sequence for Corpus Christi. This Sequence was written by ST. THOMAS AQUINAS.]

Lo! the Bread of Angels  
Is made the food of pilgrims;  
Truly Bread of the children of God,  
And not to be cast to dogs.

It was foretold by ancient types:  
The sacrifice of Isaac,  
The offering of the Paschal lamb,  
The manna given to our fathers.

Good Shepherd, true Bread,  
Jesus, have mercy on us!  
Feed us, protect us,  
Make us to see good things  
In the land of the living.

Thou Who dost know and canst do all things,  
Thou Who dost feed us in our mortal life on earth,  
Make us Thy guests at Thy Banquet in heaven,  
Fellow-heirs and companions of  
Heaven's citizens, the saints.

7

Ec-ce pá-nis An-ge-ló-rum, Fá-ctus cí-bus vi - a - tó-rum: Vé-re  
pá-nis fi - li - ó - rum, Non mit-tén-dus cá - ni - bus. In fi - gú - ris  
prae-si - gná - tur, Cum I - sa - ac im - mo - lá - tur, A - gnu-s Pá - schae ..

GREGORIAN CHANT FOR CHURCH AND SCHOOL

de-pu-tá-tur, Dá-tur mán-na pá-trí-bus. Bó-ne Pá-stor, pá-nis vé-re,

Jé-su, nó-stri mi-se-ré-re: Tu nos pá-sce, nos tu-é-re, Tu nos

bó-na fac vi-dé-re In térra vi-vén-ti-um. Tu qui cún-cta scis et

vá-les, Qui nos pá-scis hic mor-tá-les: Tú-os i - bi com-men-sá-les,

Co-he-ré-des et so-dá-les Fac san-ctó-rum cí-vi-um. A - men.

**Pange Lingua**

[*Hymn to the Most Blessed Sacrament, written by ST. THOMAS AQUINAS*]

Sing, my tongue, the mystery  
Of the glorious Body,  
And of the Precious Blood,  
Shed for the world's redemption  
By the King of the gentiles,  
Fruit of a noble womb.

Given to us, He was born for us  
Of a spotless Virgin;  
And, having lived in the world,

REPERTORY

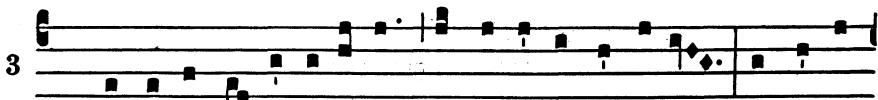
And sown the seed of His word,  
He brought to a close His sojourn here  
With a wonderful institution.

On the night of the Last Supper,  
While at table with His brethren,  
When He had fully observed the law  
In the ordained feast,  
He gave Himself with His own hands  
As Food to His band of twelve.

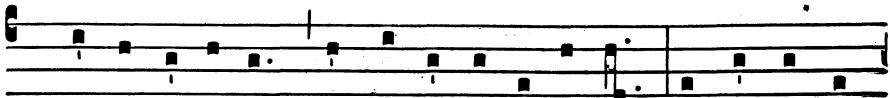
The Word-made-Flesh, by His word,  
Makes His Flesh to be true Bread;  
And wine becomes the Blood of Christ.  
If the intellect fails to understand,  
Faith alone suffices  
To strengthen the sincere heart.

Therefore, before this great Sacrament,  
Let us bend low in adoration!  
Let the Old Law  
Give way to the New Rite.  
Let faith supply  
Where the senses fail!

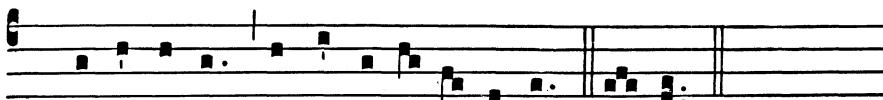
To the Father and the Son  
Praise and song of joy,  
Together with salvation, honor,  
Power, and blessing!  
And to Him Who proceeds from Both  
Equal be the praise!



Pan-ge lín-gua glo-ri-ó - si Cór-po-ris my-sté-ri-um, San-gui-nís-



GREGORIAN CHANT FOR CHURCH AND SCHOOL



ge-ne-ró-si    Rex ef-fú-dit gén-ti-um.    A-men.

Nóbis dátus, nóbis nátus  
Ex intácta Vírgine,  
Et in mundo conversátus,  
Spárso vérbi sémine,  
Sui móras incolátus  
Míro cláusit órdine.

Vérbum cáro, pánem vérum  
Vérbo cárñem éfficit:  
Fítque sánguis Chrísti mérum,  
Et si sénsus déficit,  
Ad firmándum cor sincérum  
Sóla fídes súfficit.

In supréme nocte coenae  
Recumbens cum frátribus,  
Observáta lége pléne  
Cíbis in legálibus,  
Cíbum turbæ duodénae  
Se dat súis mánibus.

Tántum ergo Sacraméntum  
Venerémur cérnui:  
Et antíquum documéntum  
Nóvo cédat rítui:  
Praéstet fídes suppléméntum  
Sénsuum deféctui.

Genítori, Genítóque  
Laus et jubilátio,  
Sálus, hónor, vírtus quoque  
Sit et benedíctio:  
Procedénti ab utróque  
Cómpar sit laudáatio. Amen.

## O Salutaris Hostia

[*A hymn to the Most Blessed Sacrament, written by ST. THOMAS AQUINAS*]

O saving Victim,  
Who dost open the gate of heaven,  
Wars with our enemies press upon us.  
Give strength, bring help.

To the one and triune Lord,  
Let eternal praise be given;  
And may He grant us life without end  
In our true native land. Amen.

REPERTORY

6

1. O sa - lu - tá - ris Hó - sti - a, Quae caé - li  
2. U - ni tri - nó - que Dó - mi - no Sit sem - pi -

1. pán - dis ó - sti - um, Bél - la pré - munt ho - stí -  
2. té - na gló - ri - a, Qui ví - tam si - ne té -

1. li - a, Da ró - bur, fer au - xí - li - um.  
2. mi - no Nóbis dó - net in pá - tri - a, A - men.

O Salutaris

8

1. O sa - lu - tá - ris Hó - sti - a, Quae caé - li pán - dis ó - sti - um,  
2. U - ni tri - nó - que Dó - mi - no Sit sem - pi - té - na gló - ri - a,

1. Bél - la pré - munt ho - stí - li - a, Da ró - bur, fer au - xí - li - um.  
2. Qui ví - tam si - ne té - mi - no Nóbis dó - net in pá - tri - a, A - men.

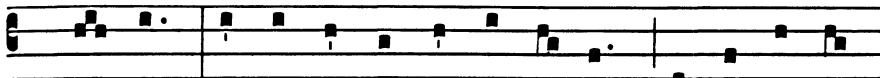
O Salutaris

8

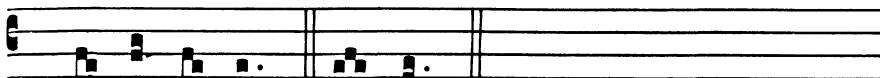
1. O sa - lu - tá - ris Hó - sti - a, Quae caé - li pán - dis ó -  
2. U - ni tri - nó - que Dó - mi - no Sit sem - pi - té - na gló -

\* The cancel sign in Gregorian notation is made just like the same sign in modern notation.

GREGORIAN CHANT FOR CHURCH AND SCHOOL

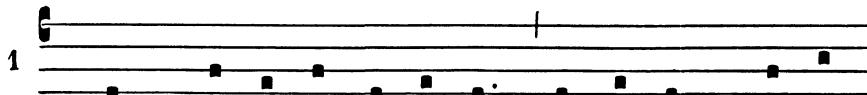


1. sti - um, Bél-la pré-munt ho - stí - li - a, Da ró - bur, fer  
 2. ri - a: Qui ví-tam si - ne térm - mi - no Nóbis dó - net

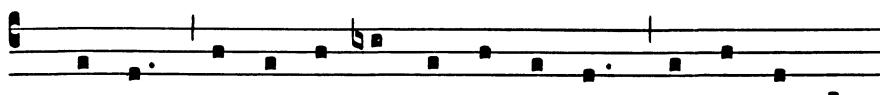


1. au - xí - li - um.  
 2. in pá - tri - a. A - men.

**O Salutaris**



1. O sa - lu - tá - ris Hó-sti - a, Quae caé - li pán-dis ó -  
 2. U - ni tri - nó - que Dó - mi - no Sit sem - pi - té - na gló -

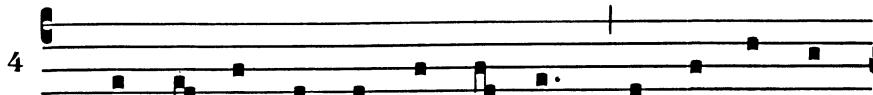


1. sti - um, Bél-la pré-munt ho - stí - li - a, Da ró - bur, fer  
 2. ri - a, Qui ví-tam si - ne térm - mi - no Nóbis dó - net



1. au - xí - li - um.  
 2. in pá - tri - a. A - men.

**Tantum Ergo**



1. Tan-tum er - go Sa - cra - mén-tum Ve - ne - ré - mur  
 2. Ge - ni - tó - ri, Ge - ni - tó - que Laus et ju - bi -

REPERTORY

1. cér - nu - i: Et an - ti - quum do - cu - mén - tum  
 2. lá - ti - o: Sá - lus, hó - nor, vír - tus quo - que

1. Nó - vo cé - dat rí - tu - i: Praé - stet fí - des sup -  
 2. Sit et be - ne - dí - cti - o: Pro - ce - dén - ti ab

1. ple - mén - tum Sén - su - um de - fé - ctu - i.  
 2. u - tró - que Cóm - par sit lau - dá - ti - o. A - men.

**Salva Nos**

[An Evening Anthem]

Save us, O Lord, when we watch,  
 Guard us when we sleep,  
 So that we may watch with Christ,  
 And rest in peace. Alleluia.

Sal - va nos, Dó - mi - ne, vi - gi - lán - tes,

cu - stó - di nos dor - mi - én - tes: Ut

vi - gi - lé - mus cum Chrí - sto et re - qui -

es - cá - mus in pá - ce. Al - le - lú - ia.

## Sancti Angeli

[*A vesper antiphon for the Feast of the Guardian Angels, October 2*]

Holy Angels, our Guardians,  
Defend us in battle,  
That we may not perish in the dreadful judgment.

8

Sán-cti An-ge- li\* Cu-stó-des nó-stri, de-fén-di-te nos in  
praé-li - o, ut non per-e - á - mus in tre-mén-do ju-dí- ci-o.

## Beati M undo

[*Communion hymn for the Feast of All Saints, November 1*]

Blessed are the clean of heart,  
For they shall see God.

Blessed are the peacemakers,  
For they shall be called the children of God.

Blessed are they who suffer persecution for justice's sake,  
For theirs is the Kingdom of Heaven.

1

Be - á - ti mún-do cór-de,\* quó - ni - am í - psi Dé - um  
vi - dé - bunt: be-á - ti pa-cí - fi - ci: quó-ni - am fí - li - i

REPERTORY

Dé - i vo - ca - bún - tur: be - á - ti qui per - se - cu - ti - ó - nem  
 pa - ti - ún - tur pro - pter ju - stí - ti - am, quó - ni - am  
 i - psó - rum est ré - gnum cae - ló - rum.

**O Quam Gloriosum Est Regnum**

[*Antiphon for the Feast of All Saints,  
November 1*]

O how beautiful is the kingdom  
 Wherein Christ  
 Reigns amid His Saints.  
 Clothed in white garments,  
 They follow the Lamb  
 Whithersoever He goeth.

O quam glo - ri - ó - sum est ré - gnum, \* in quo cum Chri - sto  
 gáu - dent ó - mnes Sán - cti! a - mí - cti stó - lis ál - bis, se - quún - tur  
 A - gnum quo - cùm - que í - e - rit.

## Creator Alme Siderum

[Vesper hymn for Advent]

Bountiful Creator of the skies,  
 Eternal light of those who believe in Thee,  
 Jesus, Redeemer of all,  
 Heed the prayers of Thy suppliants.

Thee we entreat,  
 Great Judge of the last day,  
 By the weapons of heavenly grace,  
 Defend us from our enemies.

Power, honor, praise, and glory  
 To God the Father with the Son,  
 And likewise to the Holy Paraclete,  
 World without end.

1. Cre-á - tor ál-me sí - de-rum, Ae-tér-na lux cre-dén - ti-um,

Jé - su, Red-ém-ptor ó - mni-um, In-tén-de vó-tis súp-pli-cum.

Te deprecamur, ultimae  
 Magnum diei Judicem,  
 Armis supernae gratiae  
 Defende nos ab hostibus.

Virtus, honor, laus, gloria  
 Deo Patri cum Filio,  
 Sancto simul Paraclito,  
 In saeculorum saecula.

## Jesu Dulcis Memoria

[A hymn in honor of the Most Holy Name of  
 Jesus. Twelfth Century]

Sweet is the thought of Jesus,  
 It gives true joys of the heart.  
 Above honey and all things  
 Is His sweet presence.

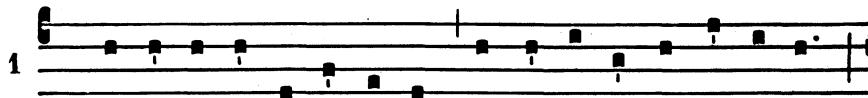
REPERTORY

Nothing lovelier is sung,  
Nothing more pleasant is heard,  
Nothing sweeter is thought  
Than Jesus, the Son of God.

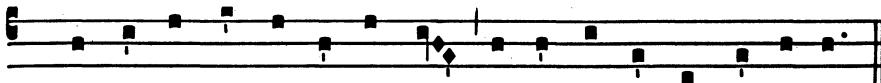
O Jesus, hope of penitent souls,  
How kind Thou art to those who ask of Thee,  
How good to those who seek Thee!  
But what art Thou not to those who find Thee?

No tongue can say,  
No word express;  
Only he who has experienced it  
Can know what it is to love Jesus.

Jesus, be Thou our joy,  
Who art to be our reward!  
May we find our glory in Thee!  
Through all eternity.



1. Jé-su dúl-cis me-mó-ri - a, Dans vé-ra cór-dis gáu-di - a:



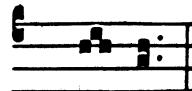
Sed su-per mel et ó-mni - a, E-jus dúl-cis prae-sén-ti - a.

2. Nil cánitur suávius,  
Nil audítur jucúndius,  
Nil cogitátur dulcius,  
Quam Jésus Déi Filius.

4. Nec língua válet dícere,  
Nec líttera exprímere:  
Expértus pótest crédere,  
Quid sit Jésum dilígere.

3. Jesu spes paeniténtibus,  
Quam píus es peténtibus!  
Quam bónus te quaeréntibus!  
Sed quid inveniéntibus?

5. Sis Jésu nóstrum gáudium,  
Qui es futúrus praémium:  
Sit nóstra in te glória,  
Per cúncta semper sáecula.



A - men.

## Te Joseph Celebrent

Thee, Joseph, may the hosts of heaven praise,  
 May the choirs of Christians all together sing thy name,  
 Thou who, renowned for thy saintly life,  
 Wast joined in a chaste bond to the glorious Virgin.

Thou didst hold in thy embrace the new-born Lord,  
 And followed His flight to Egypt's distant shores.  
 Lost in Jerusalem, thou didst seek and find Him,  
 Thus mingling joy with tears.

Trinity, most high,  
 Spare us as we pray,  
 Grant that, through the merits of Joseph,  
 We may ascend to the starry realm,  
 And there at last raise unendingly to Thee our grateful song.

1

Te Jó-seph cé - le-brent á - gmi - na caé - li-tum: Te cún-cti

ré - so-nent chri-stí - a - dum chó - ri, Qui clá-rus mé - ri - tis,

jún-ctus es ín-cly-tae Cá-sto foé-de-re Vír-gi - ni.

Tu nátum Dóminum stríngis, ad exterás  
 Aegýpti prófugum tu sequeris plágas:  
 Amíssum Solymis quaérís, et ínvenis,  
 Míscens gáudia flétibus.

## REPERTORY

Nóbis, súmma Trías, párce precántibus:  
Da Joseph méritis sídera scándere:  
Ut tandem líceat nos tibi perpetim  
Grátum prómere cáanticum.

### Beata Mater

[*Antiphon for the Feast of the Most Holy Rosary*]

Blessed Mother and spotless Virgin,  
Glorious Queen of the world,  
Let all feel Thy helping power,  
Who celebrate Thy feast of the most Holy Rosary.

8

Be - á - ta Má - ter \* et in - tá - cta Vír - go, glo - ri - ó - sa

Re - gí - na mún - di, sén - ti - ant ó - mnes tú - um

ju - vá - men, qui - cùm - que cé - le - brant tú - am san -

ctís - si - mi Ro - sá - ri - i sol - e - mni - tá - tem.

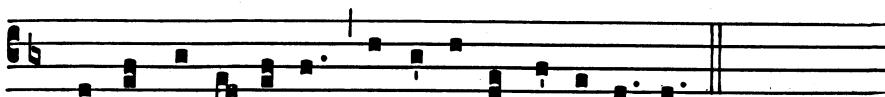
**Alma Redemptoris**

[*Antiphon in honor of the Blessed Virgin Mary.  
It is sung from the first Sunday of Advent to the  
Feast of the Purification, February 2. Eleventh  
Century*]

Sweet Mother of the Redeemer,  
Thou that abidest Heaven's open gate,  
And the Star of the Sea,  
Help thy fallen people,  
Who are trying to rise.  
Thou, who, while nature marveled, didst bear  
Thy Holy Creator, and didst remain a Virgin both before and after,  
Receiving from Gabriel's lips that *Ave*,  
Have mercy on sinners.

5 Al - ma \* Red-em-ptó-ris Má-ter, quae pér-vi - a  
 caé - li pór - ta má - nes, Et stél - la má - ris, suc-cúr - re  
 ca-dén - ti súr - ge - re qui cú - rat pó - pu - lo: Tu quae ge - nu - í -  
 sti, na - tú - ra mi - rán - te, tú - um sán - ctum Ge - ni - tó - rem:  
 Vír - go pri - us ac po-sté - ri - us, Ga-bri-é - lis ab ó - re

REPERTORY

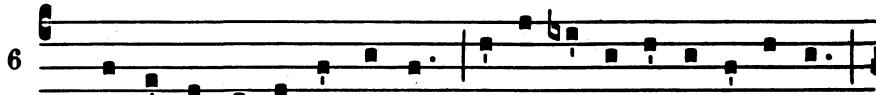


sú-mens íl-lud A - ve, \* pec-ca-tó-rum mi-se-ré - re.

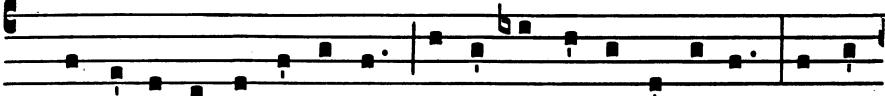
**Ave Regina**

Hail, Queen of the Heavens,  
Hail, Mistress of the Angels,  
Hail, Root of Jesse; Hail, Portal  
Whence Light shone upon the world.

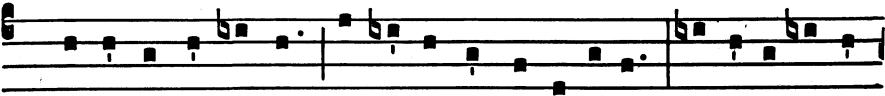
Rejoice, glorious Virgin,  
Loveliest of all virgins,  
Hail, O Thou exceeding fair,  
Pray to Christ for us.



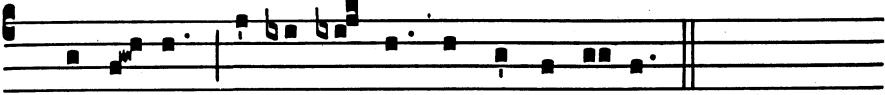
6 A - ve Re-gí-na cae-ló-rum, \* A - ve Dó-mi-na An-ge-ló-rum:



Sál-ve rá-dix, sál-ve pór-ta, Ex qua mún-do lux est ór-ta: Gáu-de



Vír-go glo-ri - ó - sa, Su-per ó-mnes spe-ci - ó - sa: Vá-le, o val-de



de - có - ra, Et pro nó-bis Chrí-stum ex - ó - ra.

**Salve Regina**

[Eleventh Century]

Hail, Queen, Mother of mercy:  
Our life, our sweetness and our hope, hail.  
To thee we cry,  
We exiles and sons of Eve.

To thee we sigh,  
Groaning and weeping in this vale of tears.  
Come then, our advocate,  
Turn toward us those merciful eyes;

GREGORIAN CHANT FOR CHURCH AND SCHOOL

And show us after this exile  
 Jesus, the blessed fruit of thy womb.  
 O gentle, O kind,  
 O sweet Virgin Mary.

5 Sál-ve, Re-gí-na,\* Má-ter mi-se-ri-cór-di-ae: Ví-ta, dul-cé-do,

et spes nó-stra, sál-ve. Ad te cla-má-mus, éx-su-les,

fí-li-i Hé-vae. Ad te sus-pi-rá-mus, ge-mén-tes et flén-tes

in hac la-cri-má-rum vál-le. E - ia er-go, Ad-vo-cá-ta nó-stra,

il-los tú-os mi-se-ri-cór-des ó-cu-los ad nos con-vér-te. Et

Jé-sum, be-ne-dí-ctum frú-ctum vén-tris tú-i, nó-bis post

hoc ex-sí-li-um o-stén-de. O clé-mens, O pí-a, O

dúl-cis Vír-go Ma-rí-a.

**Ave Maris Stella**

Hail, Star of the sea,  
Sweet Mother of God,  
Ever a Virgin,  
Happy Gate of Heaven!

Receiving that *Ave*  
From the lips of Gabriel,  
Establish us in peace,  
Reversing the name Eva.

Loose the bonds of sinners,  
Bring light to the blind,  
Drive away our evils,  
Ask for all good things.

Show that thou art a Mother.  
Through thee may He receive our prayers  
Who, when born for us,  
Deigned to be thy Son.

Virgin all-excelling,  
Meekest of mankind,  
Free us from our sins,  
Make us meek and chaste.

Keep our life pure,  
Make safe our journey,  
That, seeing Jesus,  
We may rejoice forever with thee.

Praise to God the Father,  
Glory to Christ the King,  
And to the Holy Spirit!  
To the Three be equal honor!

1. A - ve má - ris stél-la, Dé-i Má-ter ál - ma, At-que  
sem-per Vír-go, Fé-lix caé-li pór-ta. A - men. (*after last stanza*)

2. Súmens illud Ave  
Gabriélis óre,  
Fúnda nos in páce,  
Mútans Hévae nómen.

3. Sólve víンcla réis,  
Prófer lúmen caécis,  
Mála nóstra pélle,  
Bóna cúncta pósce.

4. Mónstra te ésse mótrems:  
Súmat per te préces,  
Qui pro nóbis nátus,  
Túlit ésse túus.

5. Vírgo singuláris,  
Inter ómnes mítis,  
Nos cúlpis solútos  
Mítés fac et cástos.

\* The extra note will be needed on *te*, fourth stanza.

GREGORIAN CHANT FOR CHURCH AND SCHOOL

6. Vítam praésta púram,  
Iter pára tútum,  
Ut vidéntes Jésum  
Semper collaetémur.

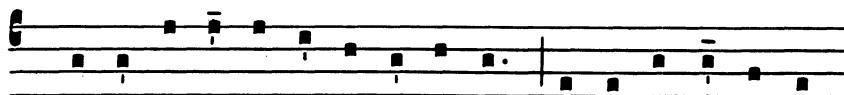
7. Sit laus Déo Pátri,  
Summo Chrísto décus,  
Spirítui Sáncto,  
Tríbus hónor únus. Amen.

**Salve Mater**

Hail, mother of mercy,  
Mother of God, mother of pardon,  
Mother of hope, mother of grace,  
Mother, full of holy joy,  
O Mary!

Hail, glory of the human race,  
Hail, Virgin above all virgins esteemed,  
Who dost surpass all virgins,  
And art enthroned above them in heaven,  
O Mary!

Hail, happy Virgin and mother,  
For He Who sitteth at the right hand of the Father,  
Ruling heaven, earth, and air,  
Took up His abode in Thy womb,  
O Mary!



Sál-ve má-ter mi-se-ri-cór-di-ae, Má-ter Dé-i, et ma-

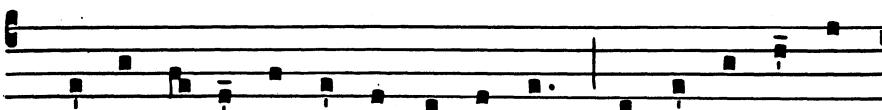


ter vé-ni-ae, Má-ter spé-i, et má-ter grá-ti-ae, Má-ter

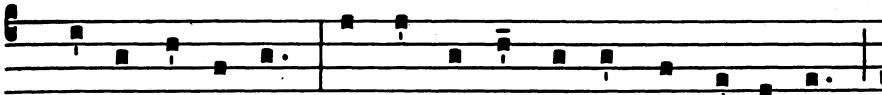


plé-na sán-ctae laé-ti-ti-ae, O Ma-rí-a! (Repeat after each stanza.)

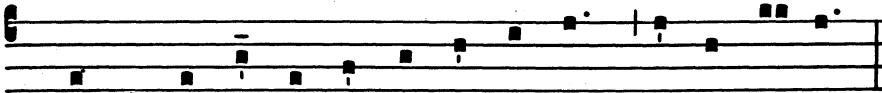
REPERTORY



1. Sál - ve dé - cus hu - má - ni gé - ne - ris, Sál - ve Vir - go di -  
2. Sál - ve fé - lix Vír - go pu - ér - pe - ra: Nam qui sé - det in



1. gní - or cé - te - ris, Quae vír - gi - nes ó - mnes trans - gré - de - ris,  
2. Pa - tris dé - xte - ra, Caé - lum ré - gens, té - ram et aé - the - ra,



1. Et ál - ti - us sé - des in sú - pe - ris, O Ma - rí - a!  
2. In - tra tú - a se cláu - sit vís - ce - ra, O Ma - rí - a!



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